

CHAPTER THREE

RESEARCH METHODOLOGY

Research Design

The design of the study is a descriptive survey aimed at examining the *Impact of Non-Practical Learning on Computer Science as it affects the Academic and Vocational Performance of Tertiary Institution Students in Owerri Municipal Council of Imo State.*

Area of the Study

The study is to be carried out in **Owerri Municipal Council**, which is located in the capital city of **Imo State, South East** geographical location of **Nigeria**. The researcher's choice for the area is for easy access to **materials, resources**, and to **cope with the work involved**.

Population of the Study

The population of the study will be made up of all the Computer Science and Vocational Technology Lecturers in all the Tertiary Institutions in Owerri Municipal Council of Imo State. Total Population is 100 as shown in **table 3.1** population of all the Computer Science and Vocational Technology lecturers in all the Tertiary Institutions in Owerri Municipal Council of Imo State.

S/N	Tertiary Institutions	Population of Computer Science Lecturers	Population of Vocational Technology Lecturers
1.	Alvan Ikoku Federal College of Education	53	57
2.	Imo State University	47	43
	TOTAL:	100	100

Source: Provided by the State Ministry of Education

Chapter Three Research Methodology

Lauren Gardner



Chapter Three Research Methodology:

Quantitative and Applied Research Methodology in Economics Niranjana Devkota, Sushanta Kumar Mahapatra, 2025-06-06 This book is an illustrative and comprehensive guide designed to help readers understand and navigate the complex world of academic writing and research in economics. Written by experienced researchers, this book offers theoretical and practical insights into the research process. It provides an understanding of the foundations of the research process like research design, methodology, problem definition, data collection, and analysis among others. The authors also share insights into the process of preparing, proofreading, and publishing academic papers. With their experience in the field of academic research, in this book, they provide practical examples and step-by-step guidance to assist in research-related issues. The section on how to prepare and publish academic papers is a must-read for students and early career researchers as it offers valuable guidance on how to succeed in the highly competitive world of academic publishing. With its clear and concise writing, this book will be an indispensable resource for undergraduate and postgraduate economics students, teachers, independent readers, and early career researchers as well as those seeking a deeper understanding of research methodology in economics.

Writing the Winning Thesis Or Dissertation Allan A. Glatthorn, Randy L. Joyner, 2005-03-16 Here is an experience-based step-by-step practical guide to take you through planning, writing, and presenting your dissertation or thesis. Find out how to write an objective, documented, and detailed report of your research, one that reflects well on you as a researcher and can help advance your career. Glatthorn divides the book into five sections, with each section focusing on a specific part of the process. This Second Edition includes two completely new chapters: one on using technology in doing the research and writing the dissertation, and one on using peer collaboration. It also provides specific models and examples for each chapter of the dissertation. He shows you exactly how to find a research topic and lay the proper groundwork, develop a high-quality proposal, and defend it successfully. Do your research, collect your ideas, and write your paper. Defend, and if appropriate, publish your work. Solve work or committee-related problems that may come up along the way. You'll gain a wealth of knowledge from Glatthorn's experience chairing nearly 100 dissertation committees. He shows you how the correct academic style adds credibility to your work. His insights can save you hours of valuable time and help you streamline the preparation of your paper. If you have a thesis or dissertation to write and you are having a hard time getting started or have questions about the process, this is the book you need. It answers your questions and gives you the information you need to get started and keep going. It can make the difference between success and failure for your dissertation.

Research Methodology Dr. Rubi Dutta, Mr. Subham Chatterjee, 2025-03-10

Dissertation Research Methods Philip Adu, D. Anthony Miles, 2023-09-11 Dissertation Research Methods: A Step-by-Step Guide to Writing Up Your Research in the Social Sciences focuses specifically on the methodology for planning, writing, and submitting your dissertation thesis. Written by two methodology experts in the social sciences, the book provides a step-by-step guide through each stage

of the dissertation process It covers all aspects of the methodological considerations needed from choosing a topic or research question developing a literature review identifying research gaps accessing potential study participants utilizing the right sampling strategies analyzing data and writing up findings Readers are introduced to the main research methods normally used in dissertations and their characteristics and they are guided to choose an appropriate research method for their study provide a substantial description of the selected method and articulate strong arguments in support of it The book is filled with templates exemplars and tools to help students write about methodology in their thesis and to equip readers to successfully troubleshoot any methodology challenges they may face This compact book will be of use to all graduate students and their supervisors in the Social Sciences and Education and Behavioural Sciences who are looking for a guide to working with robust and defensible methodological principles in their dissertation research and theses

Pathways to a Knowledge Society? Implementing Objective 17 of the New Zealand Tertiary Education Strategy Vicky Adin, 2006-09-30

The philosophy of lifelong learning is not a new concept and for many decades governments worldwide have debated what form a policy and resourcing framework should take that would help people raise their skill levels to meet the challenges presented to society entering the 21st century New Zealand is no different The introduction of the Tertiary Education Strategy in 2002 sought to create that framework by developing six strategic priorities that would raise skill levels improve quality of provision cater for the more disadvantaged and provide New Zealand with strong economic and social outcomes In 2005 at the mid way point of the Strategy s implementation this thesis seeks to determine if the Strategy is in fact creating a framework that will achieve a prosperous and confident knowledge society The focus of this study was the implementation process of the first part of Objective 17 Improved linkages between secondary and tertiary education as a key indicator of Strategy Three Raising Foundation Skills so that all people can participate in our knowledge society The methodology chosen for this research was a qualitative methodology using an inductive and interpretivist approach This approach allows patterns themes and categories of analysis to emerge from the data and allows researchers to remain open to the unexpected and to change the direction or focus of a research project Research essentially fulfils three roles it explores the issues discovering if something exists it defines and differentiates the object of the study and explains it contextually The research for this thesis involved three secondary schools three tertiary providers three government agencies and a document review The three main data collection methods used were interviews document analysis and written questions Data analysis was completed using evaluative research techniques The thesis is descriptive in presentation The results indicated that the application of Objective 17 has improved linkages between tertiary and secondary education pathways are being created and there is a growing awareness of the necessity for lifelong learning Nevertheless the development of a culture of lifelong learning and the knowledge society are still someway in the future Three major themes were identified that could impede the success of the Strategy however the vision of a prosperous and confident knowledge society is achievable

IT Investment in

Developing Countries Sam Lubbe,1999-01-01 IT Investment in Developing Countries An Assessment of Practical Guidelines offers an assessment of the effectiveness of IT investment in developing countries It quantifies IT investment expenditures and the problem of measuring the intangible benefits of IT

Research Methodology : Theory And Practice Mr. Nilesh Kumar Upadhyay,Ms. Zakia Rizvi,Dr. Bindu. M. R,Dr. J. A. Bagawade,2023-09-11 RESEARCH IS HELPFUL NOT JUST FOR GENERATING NEW QUESTIONS BUT ALSO FOR EXPANDING AND REFINING ALREADY CONCEIVED IDEAS RESEARCHERS IN THE FIELD OF EDUCATION ENCOUNTER A FORMIDABLE OBSTACLE CONCERNS HAVE BEEN VOICED ABOUT THE QUALITY OF EDUCATION IN INDIA AS WELL AS THE GOVERNMENT'S APPROACH TO IMPROVING IT EXTENSIVE IN DEPTH RESEARCH THAT IS INFORMED BY SCIENTIFIC PRINCIPLES AND CENTRED ON EVIDENCE IS THE ONLY WAY TO RESOLVE THESE QUESTIONS THE COMPLEXITY AND SCOPE OF THE ISSUES IN EDUCATION MAKE IT DIFFICULT AND TIME CONSUMING TO CONDUCT THE REQUIRED RESEARCH THIS BOOK ON EDUCATIONAL RESEARCH AND STATISTICS COVERS A WIDE RANGE OF ISSUES INCLUDING SCOPE REVIEW OF LITERATURE PROBLEM FORMULATION THE APPLICABILITY OF THE HYPOTHESES IN ANY KIND OF SAMPLING STUDY INSTRUMENTS OF EDUCATIONAL RESEARCH AND NUMEROUS TECHNIQUES TO RESEARCH RESEARCH IS THE MORE STRUCTURED AND METHODOLOGICAL PROCESS OF CONDUCTING SCIENTIFIC ANALYSIS TO FIND AND BUILD A SYSTEMATICALLY COMPILED BODY OF KNOWLEDGE IT IS THE SYSTEMATIC STUDY OF ANYTHING IN THE SCIENTIFIC METHOD TO LEARN MORE ABOUT IT AND BETTER UNDERSTAND IT THE CONTROLLED OBSERVATIONS MAY BE STUDIED AND RECORDED IN AN OBJECTIVE IMPARTIAL EMPIRICAL AND LOGICAL MANNER WHICH MIGHT LEAD TO THE DEVELOPMENT OF GENERALIZATIONS PRINCIPLES OR THEORIES WHICH COULD THEN LEAD TO THE PREDICTION AND CONTROL OF EVENTS THAT COULD BE THE CONSEQUENCES OR CAUSES OF SPECIFIC OCCURRENCES

Planning an Applied Research Project in Hospitality, Tourism, and Sports Frederic B. Mayo,2013-10-22 Planning an Applied Research Project in Hospitality Tourism and Sports provides a comprehensive and carefully structured treatment of all the aspects involved in planning a research project Instead of being a statistically oriented book this text provides a conceptual and process oriented approach to planning and conducting research Written for both students and professionals it is easy to read short and to the point i e practical The book provides basic yet comprehensive information about doing research and can be used not only in a research methods course where students will have to plan and conduct a research project but also in earlier course work to help students learn to write research papers Planning an Applied Research Project in Hospitality Tourism and Sports covers a range of subjects including selecting a topic conducting a literature review developing a coherent design and using various research techniques such as interviews questionnaires and observations It also contains information on analyzing data once it has been collected and developing a proposal to obtain support before undertaking a research project Unique coverage includes 2 chapters on conducting and writing a literature review 1 chapter

on analyzing data from both a qualitative and quantitative perspective 1 chapter on writing a research proposal and 3 detailed chapters on techniques

The Imperatives of a Learning Organisation: The Case of Cape Peninsula University of Technology Stephan Bach, 2013-10-23 Bachelor Thesis from the year 2012 in the subject Business economics Business Management Corporate Governance grade 1 0 language English abstract Organisational learning was first mentioned in the management literature by Drucker 1958 47 He stated management is first and foremost about the continuing development of the organisation and its employees The demands and needs of the environment are constantly evolving and management is about adjusting the company according to the needs and demands of the environment Since then the literature available extensively covers the term organisational learning Several authors in the fields of management economics sociology psychology and education wrote about the subject As a result the field of organisational learning became rather fragmented Studies have been carried out in separate disciplines independent of each other Boreham and Morgan 2004 307 325 Though the field has become fragmented because of the diversities in approaches to this study it is possible to identify a core definition of what organisational learning is Lundvall 2001 273 291 According to Robinson 2010 1 13 early studies focused mainly on the decision taking processes as a form of organisational learning For example Argyris 1977 115 125 stated that organisational learning is a process of detecting and correcting error Another definition from Hedberg 1981 1 27 argues that organisational learning is the process through which managers seek to improve employees desires and abilities to understand and manage the organisation and its task environment so that employees can make decisions and function effectively Later the influences of organisational learning on the whole organisation became evident The work of Armstrong and Foley 2003 74 82 indicates that organisational learning is a process that takes place in organisations which enables learning of its members in such a way that positively valued outcomes are created The expected outcomes are innovation efficiency and better alignment with the environment leading to competitive advantage of the organisation The effects of organisational learning are manifested in the organisation s systems structures and culture More recent literature defines organisational learning as a dynamic process of creation acquisition and integration of knowledge with the aim to develop resources and capabilities that contribute to improved organisational performance Lopez P on and Ord s 2005 227 245

Management Practices in Cooperatives. The Case of Ambo Farmers' Cooperative Union Teshome Yilma, 2020-04-16 Master s Thesis from the year 2012 in the subject Business economics Business Management Corporate Governance language English abstract The success of any business undertaking lies greatly on an efficient management and addressing the challenges that emerge with its operations This study entitled conducted to address the general objective To assess the determinants of the management practices in Cooperatives The research was conducted in Ethiopia Oromia regional State and west Shoa Zone In the research process the purposive selection of Ambo Farmers Cooperative Union was followed by the simple random sampling to select 48 primary member Cooperatives of the Cooperative Union and 96 member respondents

Both primary and secondary data were taken for this study Descriptive statistics such frequencies percentages charts cross tabulations were used to analyze the institutional legal and external determinant factors affecting the management practices of Ambo Framers Cooperative Union Primary data was collected from selected respondents by using semi structured interview schedule from the members FGD and KIIs The secondary data was also collected to evaluate bylaw and internal bylaw of the Union and its capital strength As a result of descriptive analysis they were leaders BODs and a Manager possessing the qualities of good leaders in the cooperative Union The result of the data analysis illustrated that BODs of the Cooperative Union played their leadership roles poorly but the manager of the Cooperative Union played his leadership roles well As a result managing the general and functional areas of the Cooperative Union found lay on the shoulder of the manager of the Cooperative Union Binary Logistic regression model was employed to identify the Institutional and legal factors affecting the management practices of the Cooperative Union that was under the study

The Influence of a Task-Based Approach on Students' English Listening and Speaking Skills in Public Secondary Schools in Busia Sub-County, Kenya Dennis Wakasiaka,2023-08-09 Master s Thesis from the year 2023 in the subject Didactics for the subject English Grammar Style Working Technique grade Second upper University of Nairobi College of Education course Master of Education Curriculum studies language English abstract The purpose of this study is to investigate the influence of task based instruction on students English listening and speaking skills among public secondary schools in Busia sub county Kenya The fundamental objectives were to analyze the influence of group discussions on students English listening and speaking skills in public secondary schools in Busia sub county establish impact of role play on students English listening and speaking skills establish impact of brainstorming on students English listening and speaking skills and to lay out the impact of problem solving on students English listening and speaking abilities in public secondary schools in Busia sub County The review was directed by hypothesis of Second Language Learning Language theory A clear review configuration was utilized to convey the research since it empowered the scientist to choose gatherings who are unique yet explore them at one moment A pilot study was led to approve the exploration instruments before the examination started The review utilized two example t test to lay out the unwavering quality of the exploration instruments which had an importance level of 0 05 The review populace was 2 315 respondents out of which an example size of 175 respondents were gotten basing on Yamane 1967 Information was gathered by the utilization of surveys and interview Information was dissected utilizing unmistakable insights like frequencies rates and means Quantitative information was summed up to evaluate the strength of the connection between the factors

An Ethnographic Analysis of an Interdisciplinary Research Experience in Agriculture Research and Development Craig Castro,2002 **NEA Research Bulletin** ,1923 **A survey of examination: malpractice among secondary school students - Causes, effects and solutions** Blessing Adegoke,2011-09-19 Scientific Study from the year 2010 in the subject Pedagogy Job Education Further Education grade 1 0 Bowen University language

English abstract This research was carried out to investigate examination malpractice among secondary school students in Mushin Local Government area in Lagos State The project highlights the causes of examination malpractice among secondary school students the effect of examination malpractice and solution to examination malpractice in secondary schools In this research work a sample of twenty 20 teachers and one hundred 100 students were collected by means of simple random sampling techniques from five secondary schools in Mushin Local Government The research instrument used for the study was the teacher s and student s perception questionnaire which was validated by the supervisor and used for the collection of data from the respondents The data collected from respondents were analyzed with distribution tables and simple percentage At the end of the analysis the study revealed the major reasons for examination malpractice which include parental pressure for good grades value attached to certificate and so on The study further recommend that parent should not put pressure on their children for good grades Also emphasis should not be lay on certificates

Research bulletin,1925 Housing Rent Dynamics in Voi Town and its Environs Reuben Madava,2022-05-10 Bachelor Thesis from the year 2022 in the subject Economics Case Scenarios grade 78 00 course Bsc Statistics language English abstract Housing or more general living spaces is a fundamental aspect of existence giving shelter protection warmth and a place to rest for human beings This study aimed at analyzing changes in rental price with particular emphasis on Voi town and its environs In our study we wished to determine the common types of houses rented in Voi the amount paid as rent and the key determinants of house rent in Voi Structured questionnaires executed on a Kobo Collect mobile data collection platform was used to gather data A sample size of 384 households was obtained from 23 locations within Voi and its environs The data was analyzed using both qualitative and quantitative methods A Multiple linear regression model was employed to identify the determinant of house rent prices in Voi and its environs

The Pre-Flight Safety Briefing - What are the Reasons for some Passengers' Lack of Attentiveness during Pre-Flight Safety Briefing? Nabil Diab,2011-05-03 Master s Thesis from the year 2009 in the subject Engineering Aerospace Technology Everglades University language English abstract The Pre Flight Safety Briefing What are the Reasons for some Passengers Lack of Attentiveness during Pre Flight Safety Briefing Traveling by air has its own special challenges and hazards Passengers safety is a major topic of interest for the airlines since its inception and the best service an air carrier can provide is good safety This thesis examined the behavioral patterns of some passengers who lack the attentiveness during pre flight safety briefing The researcher compared the behavior of three segments leisure travelers frequent fliers and the aviation professionals The main finding of this research was that people crave acceptance by whatever group they choose to belong to Based on the conclusions of this research study the researcher s recommendations are the following This study provides evidence that airplane accidents are indeed survivable and passengers can expect to survive crashes more times than not In general human beings crave acceptance by whatever group they choose to belong to hence the airlines key objective should be to make the passengers feel that they are really part of the team In addition as group

acceptance is a powerful motivator any presentation of flight safety should be casted by role models who can influence the public

Prevalence of Students' Dropout in Primary Schools of Moyale District, Borana Zone, Oromia Liban Godana,2022-09-29 Master s Thesis from the year 2020 in the subject Pedagogy School System Educational and School Politics grade A course Curriculum and Teachers Development Sudies language English abstract The objective of this study was to investigate the prevalence of students dropout in Primary schools of Moyale District Borana Zone Oromia Pragmatism as a philosophical assumption was employed In this study mixed research method and concurrent triangulation design was used Both primary and secondary data were gathered using questionnaires interviews document analysis focus group discussion validity and reliability were used to test the tools quality Again probability simple random and systematic sampling technique and non probability purposive and availability sampling techniques were employed To attain the objective of the study 12 primary schools were selected out of 36 government primary schools in the district using purposive sampling because they are fully primary

Bulletin - University of Arizona. Ethnic Research Bureau University of Kentucky. Bureau of School Service,1928 Methods of Study Claude C. Crawford,1926

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Chapter Three Research Methodology Introduction

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