

CHAPTER 1: INTRODUCTION

1.1 BACKGROUND OF THE STUDY

In recent times we have had two major ways of learning or shearing knowledge; the legacy (traditional way) and the information Communication Technology (ICT) based. The latter is referred to as e-learning (electronic learning). Both methods or systems of learning are not independent, they are not replacement of each other.

In the legacy system there is a fixed geographic place, where students and lecturers meet to share knowledge, this increases bond between students and teachers and within the students themselves. However been confined to a particular place at a specific time, can have its own encumbrances and may not be accessible at all times.

The growth of information communication technology has tremendously effected the world, making it possible to connect from any geographic location with the use of the internet, and thus leading to the advent of ICTs as a medium to achieve the learning/teaching goals. It is also worthy of note to state that social, economic and changing demands of the market as a well as technology has made it necessary for individuals to continuously develop and seek to advance their skills and competencies through learning, mostly by distance and e-learning.

Electronic learning (e-learning) can be defined as technology based learning, its driving force has been the need to unlimited access to information, skills and knowledge. The main advantage of e-learning is the ability to access and share information regardless of geographical location and time. However, the fact that e-learning systems are ICT and internet based, makes it vulnerable to further information security risks.

1.2 MOTIVATION

The development of e-learning has subsequently led to new ways of shearing knowledge, it has at the same time given equal opportunities to everyone to become learned, and knowledge is now available at the finger tips. More so e-learning environments has overtime also become affected by security threats as the internet is constantly and continuously exposed to security threats and a phishing pool for information theft.

This work stems for the desire to seek ways to further improve or complement present and existing frame works design in Management Information systems as it relates to e-learning process and applications.

1.3 AIM

Considering ICT and e-learning systems, the benefits of accessing vast information quickly is enormous, however when information is always easy for everyone to access, irrespective of what intentions are, it may present unpleasant scenarios. As a result Management information systems in e-learning is invaluable and must be protected in order to avoid loss of confidentiality, integrity and availability.

The aim of this study is to simply focus on developing a frame work design for management Information systems in e-learning environments.

1.4 SIGNIFICANCE OF THE STUDY

E-learning is mainly dependent on information communication technologies, and is based on three fundamental criteria;

- I. Network capable updating, storage/retrieval, distribution and shearing information
- II. Delivery to the end user via internet technology and the internet, and

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**MOHAMMAD ISMAIL, SHAIFUL ANNUAR
KHALID**

Chapter Introduction Background:

The Literature Review Lawrence A. Machi, Brenda T. McEvoy, 2021-12-22 The essential guide updated expanded and easier to use than ever Creating a successful literature review can be a daunting task which is why so many researchers have relied on previous editions of this book to make the process more manageable Using the six step model you ll work seamlessly to narrow your research topic focus your literature search negotiate the myriad of books periodicals and reports about your topic and of course write the review Updated expanded and reorganized to improve ease of use the fourth edition of this bestselling handbook includes New and improved graphics ideal for visualizing the process More explanations and tips especially for writing in the early stages An expanded range of learning tools Additional reflection sections to direct metacognitive activities Four new reference supplements This pioneering book has provided countless graduate students and researchers with a road map to success Its model takes you through the logical progression needed for producing a quality literature review while taking the mystery out of the process *EASY APPROACH TO WRITE RESEARCH PROPOSAL*

(*Penerbit UMK*) MOHAMMAD ISMAIL, SHAIFUL ANNUAR KHALID, 2025-12-17 Preparing good research proposals is one of the challenging tasks to be undertaken by students at diploma undergraduate and post graduate level Obtaining sufficient knowledge is very crucial in order to produce a quality one This book is based on writers experiences especially when preparing a PhD thesis It has been compiled in the general format of research proposals Chapter 1 Chapter 2 and Chapter 3 Chapter 1 includes the required components covering on how to write problem statements scope of studies and research interests Chapter 2 covers the guidelines for writing literature including the overview of past studies constructing the study model and the hypothesis statement of the study Chapter 3 focuses on the elements of the methodology such as measurement sampling plan of data collection plan of data analysis etc Authentic and practical examples are served in this handy book Hopefully it will lead an open door for all students regardless of their level of study **Base Closure and**

Realignment Report United States. Department of Defense, 1995 *Baccalaureate and Beyond Longitudinal Study*, 2003 **Using Market Research to Improve Management of Transportation Systems** Susan Cowan Jakubiak, 1990

Understanding the New European Data Protection Rules Paul Lambert, 2017-09-20 Compared to the US European data and privacy protection rules seem Draconian The European rules apply to any enterprise doing business in the EU The new rules are far more stringent than the last set This book is a quick guide to the directives for companies particularly US that have to comply with them Where US organizations and businesses who collect or receive EU personal data fail to comply with the rule the bottom line can suffer from very significant official fines and penalties as well as from users customers or representative bodies to pursuing litigation This guide is essential for all US enterprises who directly or indirectly deal with EU personal data **Recommended Procedures and Guidelines for Analytical Verification of Liquid Metal Piping System Response** K. L. Merz, 1981 **Article 234 and Competition Law** Barry J. Rodger, 2008-03-13 It is a truism that

almost all the major principles established by the ECJ have been decided in the context of a reference to that court for a preliminary ruling under Article 234 ex 177 EC Article 234 facilitates a dialogue between the national courts and the ECJ in order to allow national courts to seek guidance on the appropriate interpretation of Community law principles in a particular legal dispute From a Community perspective this process should enhance the uniform and consistent interpretation of Community law throughout the national courts This book adds to a growing body of literature on the ECJ s role in developing Community law and comprises quantitative and qualitative aspects It is based on collaborative research involving 14 Member States which focused on the Article 234 procedure in relation to competition law and State aid cases Rapporteurs were appointed in each Member State from which any Article 177 234 references had been made in relation to competition law or State aid The results presented here follow up competition law related Article 234 rulings to their domestic legal context to ascertain what happened in the subsequent legal phase when parties seek to enforce their rights or rely on other party s obligations on the basis of the ruling by the ECJ Each national report is built on a questionnaire seeking information on a range of issues relative to every competition law related ruling by the ECJ in references from that Member State s courts including the following the number of rulings in relation to that Member State the dates of all rulings details of the case background reference questions and the ECJ ruling for each case and information where available on each post ruling process The research is comprehensive in reviewing all competition law related rulings to 1 May 2004 and pioneering as being the first systematic attempt to collate detailed information on all relevant cases including crucially the post ruling process This research is an important contribution to the literature on the ECJ and its role in developing a competition culture across the Community Moreover the importance of ensuring consistency and uniformity in the implementation of EC competition law by national courts has been given added significance following the accession of new Member States In light of these factors this book will serve as a reliable groundwork for further studies of the development of European integration particularly as it focuses on competition law an area of ever increasing significance and importance It is also of distinctive value to practitioners seeking precedents or juridical context on which to build arguments in European competition law

New York Court of Appeals. Records and Briefs. New York (State)., The Development of Guiding Principles for the Administration of Teachers Colleges and Normal Schools, and the Development of Administrative Practices Consistent with These Principles Samuel Albert Rutledge,1930

Accountability in Crisis: Evaluating Results-Based Management implementation in Zimbabwe's Not-for-Profit Sector During COVID-19 Pandemic Wellington Mushayi,2025-07-08 Doctoral Thesis Dissertation from the year 2025 in the subject Business economics Business Management Corporate Governance grade Pass University of Zambia Graduate School of Business course Doctoral Dissertation GSB9050 language English abstract Results Based Management RBM aims to enhance accountability transparency and effectiveness in the allocation and utilization of resources In the not for profit sector particularly among

non governmental organizations NGOs RBM has been pivotal in ensuring interventions are aligned with organizational goals and community needs thereby maximizing impact COVID 19 pandemic has significantly impacted the not for profit sector in Zimbabwe by causing unprecedented challenges such as restrictions on movement supply chain disruptions and economic downturns These challenges have necessitated swift and adaptive responses from NGOs which play a critical role in providing essential services and support to vulnerable populations This study examines the impact of the pandemic on the implementation of RBM within the not for profit sector in Zimbabwe The study focuses on not for profit organizations NPOs whose importance in a nation s development cannot be understated A concurrent mixed methods approach was employed using a survey of 190 NPOs in depth interviews and focus group discussions with NPOs staff Quantitative data were analyzed using descriptive statistics and inferential statistics with Chi square test of association while thematic analysis was done for qualitative data The findings reveal essential influences of COVID 19 on NPOs ability to implement RBM identifying key factors influencing effectiveness during the pandemic including organizational flexibility donor support and communication strategies Additionally it highlights the need for strengthened capacities such as data analysis skills and potentially adjusted incentive structures to support effective RBM The study underscores the inherent challenges of RBM during a crisis including uncertainty competing priorities and the potential focus on short term relief This research contributes to a greater understanding of the challenges and opportunities for NPOs implementing RBM during a global crisis The findings offer valuable insights for NPOs donors and policymakers to strengthen RBM practices and ensure continued effectiveness in achieving impactful results

History of Catholic Education in Indiana Sister Mary Salesia Godecker,1926 *A History of American Immigration, 1820-1924* George Malcolm Stephenson,1926 *General introduction. Report by the U. S. Office of education* Buffalo Municipal Research Bureau,1931 *The Use and Interpretation of Educational Tests* Harry Andrew Greene,Albert Nels Jorgensen,1929 *The Railroad Shopmen's Strike of 1922* Walter Moore Warren,1923

Organizational Identification, Job Involvement, Percived Organizational Justice as Predictors of Organizational Citizenship Behavior in the Secretariat of Ethiopia's Parliament Yakob Tilahun,2019-03-11 Master s Thesis from the year 2019 in the subject Psychology Social Psychology grade Very Good Addis Ababa University School of Psychology course Thesis language English abstract Organizations are paramount places to observe human behavior Principally when it comes to organizational citizenship behavior the ultimate understanding is residing inside work establishments The present study was dedicated to discerning the interconnections between employees extra role behaviors and factors behind the realization of these actions Based on that the due emphasis was given to see the prediction capability of socio demographic characteristics of employees Organizational identification Job involvement Organizational justice dimensions on employees OCB Job involvement was also significantly correlated with OCB from Organizational justice dimensions distributive justice was not significantly correlated with overall OCB of employees but with Altruism

Conscientiousness dimensions Procedural Interactional justice were significantly associated with overall OCB Altruism Conscientiousness Courtesy and Civic Virtue Overall the proportion of variance explained by independent variables was found to be significantly fit to predict OCB at a different level From the case in point organizations are expected to be considerate of their employees psychological cohesion involvement and fairness insights to enhance extra role behaviors and succeed

Equipping Teachers with ICT Skills for Pedagogical Integration in Uganda: An Evaluation of Policy Implementation in Jinja Municipality Ismail Luwangula, 2012-11-27 Master's Thesis from the year 2011 in the subject Pedagogy School System Educational and School Politics grade ABBA East China Normal University International Center of Teacher Education course International Master of Education in Education Leadership and Policy language English abstract The promise of ICT in enhancing socio economic development has prompted several countries including Uganda to integrate it in their education systems However integrating ICT in education requires a computing teaching force Uganda developed a policy to guide ICT integration in Education This policy emphasises equipping teachers with ICT skills as a cornerstone for implementing ICT in the country's schools This study therefore sought to assess the strategies being used to equip teachers with ICT skills and to evaluate whether the implementation of the policy so far has had any impact on teachers ICT skills so that more strategies for the implementation of the policy could be suggested A mixed methods design was used to gather data Two data sources were used i government documents and ii teachers responses to a questionnaire A total of 140 respondents from 20 schools were selected to participate in the study Data were analyzed both qualitatively and quantitatively Descriptive statistics such as frequencies and percentages were used to describe the responses from the questionnaires The Chi square test of independence was also carried out to compare some findings The study established that integrating ICT in pre service training school based training short term courses and workshops were the strategies being used In spite of the policy's emphasis on integrating ICT in pre service teacher training it was evident that teacher training institutions had not institutionalized the integration of ICT in teacher education It was recommended that school based training should be emphasized to make the training more relevant to teachers contexts and that teacher training institutions should institutionalize ICT in teacher education to ensure that all newly qualifying teachers are equipped with ICT skills It was also recommended that the ministry of education takes the initiative to bargain for cheaper customized ICT training for teachers with institutions that offer ICT training

The Impact of Urbanization on Environment in Africa. The Case of Yeka Sub City, Addis Ababa Fitsum Elias Awoke, 2020-08-31 Bachelor Thesis from the year 2019 in the subject Geography Earth Science Physical Geography Geomorphology Environmental Studies grade A Ethiopian Civil Service University College of Urban Development and Engineering course Research language English abstract The general objective of this senior essay is to assess the impact that urbanization has brought to the environment in Yeka sub city The research is descriptive in its very nature Besides both quantitative and qualitative research approach is used Simple random sampling

technique particularly lottery method is used to select samples from the total population Both primary and secondary data sources have been employed and questionnaire interview and observation are employed to collect the required data Furthermore quantitative i e descriptive statistics specially frequency distribution and percentage and qualitative i e verbal analysis or narration data analysis methods have been launched to analyze the collected data Data are mainly presented in tabular pictorial and textual form Continuous population growth in Yeka sub city resulted in the encroachment of forest land mostly through informal way and this resulted in the minimization of forest cover and the alteration of land use from natural forest into human made residential and other built up areas on a continuous manner Besides the formal settlement made by the legal allotment of land the informal settlement is very high and even difficult to control This indicates the high magnitude of urbanization in the sub city The main causes for the continuous urban population growth or urbanization are influx of people into the city of Addis Ababa ever increasing natural birth rate and reduced mortality rate The impact that urbanization has on the environment encompass deforestation land slide and soil degradation excessive waste generation and water and land pollution and air pollution Protecting agricultural and forest land as well as public open spaces from human settlement containing the growth of the sub city within limited square with the help of policy instrument that earmark regulatory environment restrict the geographic or spatial growth of the city facilitate the management of urban growth and protect preserve public open spaces and forest lands reducing the influx of people through the creation of equal development opportunities for all rural and urban centers and implementing family planning is compulsory and controlling informal settlement with a very strict regulatory environment is decisively needed

The Penology of the Mediaeval Canon Law
Harry Holbert Turney-High,1924

Chapter Introduction Background Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Chapter Introduction Background**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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