

6-1 Reteach to Build Understanding

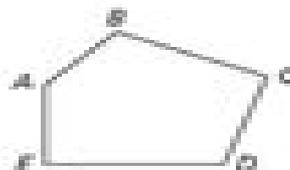
The Polygon Angle-Sum Theorems

1. Complete the following.



The diagram shows the _____ angles of a convex polygon, one at each vertex. The measures of those angles always add up to the same number, _____.

$$m\angle 1 + m\angle 2 + m\angle 3 + m\angle 4 =$$



The sum of the measures of the _____ angles of a convex polygon depends on the number of sides. The angles add up to $180^\circ \cdot (n - \underline{\hspace{2cm}})$, where n is the number of sides of the polygon.

$$180^\circ \cdot (5 - 2) = \underline{\hspace{2cm}}$$

2. Cindy tried to find the sum of the exterior angles of the hexagon. What was her error?



$$180^\circ \cdot (6 - 2) = 720^\circ$$

3. Use the figure shown. Find the sum of the exterior angles of the pentagon.

$$m\angle 1 + m\angle 2 + m\angle 3 + m\angle 4 + m\angle 5 = \underline{\hspace{2cm}}$$

Find the value of x .

$$x + (x + 2) + (x + 4) + (x + 6) + (x + 18) =$$

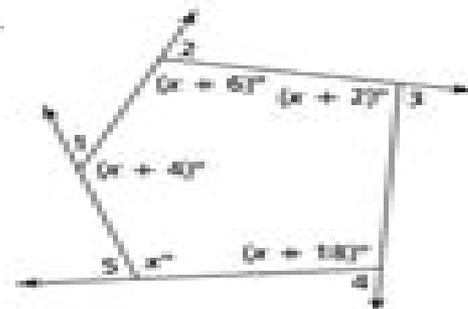
$$\underline{\hspace{2cm}} \cdot (n - 2)$$

$$5x + 30 = 180 \cdot (\underline{\hspace{2cm}} - 2)$$

$$5x + 30 = \underline{\hspace{2cm}}$$

$$5x = 510$$

$$x = \underline{\hspace{2cm}}$$



Chapter Geometry Reteach

R. David Gustafson, Peter D. Frisk



Chapter Geometry Reteach:

Passport to Algebra and Geometry Barbara L. Power, Holt McDougal, Rita Browning, 2004 Geometry Ron Larson, 1995

Reteaching Workbook Scott Foresman-Addison Wesley, 1999 Scott Foresman Addison Wesley MATH 2001 components for Grade 5 *Sfaw Math Gr2 Reteaching Blm*, 1998-09-03 Scott Foresman Addison Wesley MATH 2002 components for Grade 2 Macmillan/McGraw-Hill Math: Teacher ed., v. 2, 2004 The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators **Geometry** Holt Rinehart & Winston, 2001 **Math Unlimited, 1991** HBJ, 1991 **Geometry** Nichols, 1991 A high school textbook presenting the fundamentals of geometry **Driven by Data 2.0** Paul Bambrick-Santoyo, 2019-04-16 The bestselling guide for school leaders updated in a new edition Data driven instruction is the philosophy that schools should focus on two simple questions how do you know if are students learning And when they are not what do you do about it Driven by Data 2 0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement Rooted in a proven framework that has been implemented in thousands of schools the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools Assess set the roadmap for learning

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numerical trigonometry more problems expansion of the section on surface areas and volume and additional review exercises at the end of each chapter Concise and logical it will serve as an excellent review of high school geometry *Mathematics Unlimited, 1987* Francis M. Fennell, 1987

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