

## **Chapter Comprehension Questions- *The Giver***

**Directions:** Answer the following questions as you read the book. This reading guide will serve as a test grade.

### **Chapters 1-2**

1. Who is the protagonist of the Giver?
2. What is important about the month of December?
3. What is the name of the protagonist's best friend?
4. What 3 people does the protagonist live with?
5. What is the name of the baby that the father brought home?
6. Why is it very hard for a rule to be changed in this community?
7. Who is the most important Elder?
8. What ceremony is the last in this community?
9. What happens at this ceremony?
10. What do you imagine it means to be released?

### **Bonus:**

1. When is a child's comfort object taken away?
2. When do all children receive bicycles?

### **Chapter 3-4**

1. What physical feature of Jonas is different from everyone else in the community?  
a)hair    b)eyes    c)skin color    d) complexion
2. Why did Lily's mom say she should not want to be a birthmother? (Give 1 of 2 reasons)
3. What happens to the apple that Jonas and Asher play catch with?
4. What is the name of the boy who will be assigned to the rehabilitation center?
5. Why can't Jonas congratulate the boy on his accomplishments?
6. In chapter 4, where did Jonas meet up with Asher?
7. What is the name of the girl that Jonas likes who also is with Asher?

# Chapter Comprehension Questions The Giver

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## Chapter Comprehension Questions **The Giver:**

*The Giver Leveled Comprehension Questions* Kristin Kemp,2014-04-01 These leveled discussion questions about The Giver require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers **The Giver Lit Link Gr. 7-8** , [Literacy and Learning in the Content Areas](#) Sharon Kane,2018-09-19 The Fourth Edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering an original literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fourth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy Enhanced Companion Website with BookTalks to introduce relevant books in many genres and subjects encouraging readers to explore the books for themselves and providing a model for BookTalks in their own classrooms Expanded practical instructional strategies for teaching literacy in math science and social studies Updated to include newly published titles in children s literature young adult literature and nonfiction **Read, Talk, Write** Laura Robb,2016-09-16 Yes we can have our cake and eat it too We can improve students reading and writing performance without sacrificing authenticity In Read Talk Write Laura Robb shows us how First she makes sure students know the basics of six types of talk Next she shares 35 lessons that support rich conversation Finally she includes new pieces by Seymour Simon Kathleen Krull and others so you have texts to use right away Read Talk Write it s a process your students not only can do but one they will love to do *Middle Ages, Renaissance, and Reformation History* Marlin Detweiler,Laurie Detweiler,1998 *Teaching Language Arts, Math, & Science to Students with Significant Cognitive Disabilities* Diane M. Browder,Fred Spooner,2006 Going beyond functional and access skills this groundbreaking text shows educators how to make the general curriculum accessible and help students progress in academic content areas **Effective Peer Learning** Keith Topping,Céline Buchs,David Duran,Hilde van Keer,2017-03-31 Peer learning allows a positive use of differences between pupils turning them into learning opportunities Yet education professionals often remain unfamiliar with the principles necessary to guarantee its effectiveness The aim of this book is to help practitioners establish well structured and effective

peer learning projects using a variety of methods It introduces and defines cooperative learning mutual peer interaction and peer tutoring directional peer interaction outlining general organisational principles that will help practitioners implement peer learning in either of these forms The authors consider how to prepare and train learners to undertake their roles effectively and how to organise and monitor the process of interaction as it is happening They then look at how these systems actually operate in the classroom exploring how the organisational principles work in practice and giving many practical examples Subsequently three successive chapters consider how to structure peer interactions in cooperative learning same age peer tutoring and cross age peer tutoring Finally the advantages and problems and the potential and challenges of peer learning are examined The book should be read in stages with each part being able to be read on its own thus providing time for reflection Within each part readers can choose to focus on cooperative learning or peer tutoring The successive focuses on definitions general principles of implementation and practical issues of implementation should help practitioners build their skills and confidence Many choices between methods are described and when teachers are confident in one method they may then consider trying a new method It is the authors hope that the book will become a model for peer learning by sharing with readers the skills of other practitioners and thereby helping all children to develop to their full potential

*Teaching English in Middle and Secondary Schools* Rhoda J. Maxwell, Mary Jordan Meiser, 2001 For courses in Secondary English Methods This text offers a comprehensive and up to date view of teaching secondary English based on sound research and classroom practice The third edition reaffirms the value of a holistic integrated approach to teaching English language arts While separating the language arts into separate chapters the strands are reconnected in every chapter A separate chapter is devoted to grammar giving this component focused attention Materials and instructional strategies for students with increased diversity and needs are offered in greater detail Problem solving skills and reflective applications integrated into chapters as simulations are included to heighten the reflective skills of novice and experienced teachers

Proceedings of the Grand Holy Royal Arch Chapter of Pennsylvania and Masonic Jurisdiction Thereunto Belonging, for the Year Ending ... Freemasons. PENNSYLVANIA. GRAND HOLY ROYAL ARCH CHAPTER, Royal Arch Masons. Grand Chapter of Pennsylvania, 1910 **English Journal**, 2004 **Change Management** Kerstin Stolzenberg, Krischan Heberle, 2022-09-19 Viele Veränderungsprojekte in Unternehmen scheitern daran dass die erfolgskritische Frage des Change Managements ignoriert wird Wie bindet man Mitarbeiter ein In dem Buch zeigen erfahrene Organisationsentwickler die Bedeutung von Vision und Ziel Kommunikation Beteiligung und Qualifizierung für erfolgreiche Veränderungsprozesse Die Autoren liefern konkrete Handlungsanleitungen detailliert beschriebene Vorgehensweisen Ablaufschemata Gesprächsleitfäden und Checklisten Die 3. Auflage wurde komplett bearbeitet und um weitere Tools ergänzt **Christian Home Educators' Curriculum Manual** Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover **Learning to Read in the Computer Age** Anne Meyer, David Howard Rose, 1998 The

computer and the Internet loom larger each year in the school lives of many children This book acquaints the parent and teacher with the applicable computer function for a reading task and sample cutting edge software Questions on Natural Science and the Harmonic Philosophy John Emmett Richardson,1913 **Instructor** ,2001-08 **Strategies for Successful Classroom Teaching** Gail C. McClay,1998 Railway Signal ,1900 *Clearer Light; Or, The Teachings of the Bible, Respecting the Creation, the Original Inhabitants of the Earth, the Diversities of the Human Race, and Other Questions of the Day* Layman,1874 Tappan's Handbook of Healing Massage Techniques Patricia J. Benjamin,Frances M. Tappan,2010 This pioneering book in massage therapy provides basic information on the art and science of effective healing massage techniques in quick learn easy to understand terms Whether you re a licensed massage therapy practitioner health related professional or just interested in basic massage therapy techniques this is the book for you The authors carefully examine the foundations of healing massage western massage techniques contemporary massage including myofascial techniques trigger points lymphatic drainage massage foot reflexology Asian bodywork therapy and applications of massage New to the fifth edition are Practice Sequences that are step by step suggested example applications of the techniques described in the book Each Practice Sequence is demonstrated in full vibrant detail on the DVD that accompanies this text So that readers can track their progress the DVD as well as Appendix D provides Performance Evaluation Forms for every Practice Sequence **The Independent** ,1898

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