

**CogLab™**

Online  
Version 2.0

**Greg Francis**

**Ian Neath**

**Daniel VanHorn**

# Coglab Instructor Manual

**David Kelley, Stephen R. C. Hicks**



## **Coglab Instructor Manual:**

CogLab Online Manual Daniel VanHorn,2008      *CogLab* Greg Francis,Ian Neath,2003 Part I ATTENTION 1 Attention Blink 2 Simon Effect 3 Spatial Cueing 4 Stroop Effect Part II PERCEPTION 5 Apparent Motion 6 Muller Lyer 7 Signal Detection 8 Visual Search Part III NEUROCOGNITION 9 Brain Asymmetry 10 Mapping the Blind Spot 11 Receptive Fields Part IV SENSORY MEMORY 12 Metacontract Masking 13 Modality Effect 14 Partial Report 15 Suffix Effect Part V SHORT TERM MEMORY 17 Irrelevant Speech Effect 18 Memory Span 19 Operation Span 20 Position Error 21 Sternberg Search Part VI MEMORY PROCESSES 22 Encoding Specificity 23 False Memory 24 Forgot It All Along 25 Remember Know 26 Serial Position 27 Von Restorff Effect Part VII SPEECH AND LANGUAGE 28 Categorical Perception Identification 29 Categorical Perception Discrimination 30 Lexical Decision 31 Word Superiority Part VIII CONCEPTS 32 Absolute Identification 33 Implicit Learning 34 Mental Rotation 35 Prototypes Part IX JUDGEMENT 36 Monty Hall 37 Risky Decisions 38 Typical Reasoning 39 Wason Selection Task      **Cognition** Stephen K. Reed,2010 Dr Stephen Reed s Ninth Edition of COGNITION THEORIES AND APPLICATIONS focuses on the theories that underlie cognitive phenomena as well as empirical data that establishes a traditional information processing approach to cognitive psychology This structure allows undergraduates to discover the direct relevance of cognitive psychology to many of their daily activities The text incorporates unparalleled scholarship in a distinctive clear voice that allows for the emphasis of both contemporary and classical research through real life examples and experiments Revised and updated throughout to maintain a high degree of currency and accuracy content reflects the ever evolving field and is made relevant to students lives through the inclusion of popular articles from well known magazines and newspapers As a result of its adherence to three criteria the material must make an important contribution to cognitive psychology be accessible and be both understandable and interesting the text is an invaluable tool in learning cognitive psychology      Human Memory Ian Neath,Aimée M. Surprenant,2003 After a historical overview this text emphasizes the relationships among research data and theory in the field of memory and covers areas including sensory memory amnesia and memory development      *Instructors Resource Manual* Stephen Kosslyn,Robin Rosenberg,2002-06

**Cognitive Psychology** Robert J. Sternberg,2003 Sternberg s text balances accessible writing practical applications and research scholarship including biologically oriented information It explores the basics of cognitive psychology through its coverage of cognitive neuroscience attention and consciousness perception memory knowledge representation language problem solving and creativity decision making and reasoning cognitive development and intelligence      **Coglab, 2001-2002 Version** Greg Francis,Ian Neath,Marianne Taflinger,2001-12-01      *Psychology Catalog 2005* Neil Thomson,2004-09      **Conducting Research in Psychology** Brett W. Pelham,Hart Blanton,2003 Pelham s text avoids the heavy scientific jargon commonly found in research methods texts Instead Conducting Research in Psychology features friendly prose interesting examples and delightful anecdotes that your students will enjoy Pelham uses recurring examples

throughout the text to illustrate chapter concepts This brief book also includes hands on activities that involve learning by doing methodology exercises that encourage students to use their intuitions to understand research methods and methodology problems that teach students to apply basic research principles to novel problems

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Correlations to CogLab are built into many of Wadsworth s Cognitive Psychology texts Either version can be bundled with any Wadsworth Psychology text for a minimal charge

*Cognitive Psychology in and Out of the Laboratory* Kathleen M. Galotti,2004 Kathleen Galotti s text led the way in emphasizing the applied side of cognitive psychology The title of the book emphasizes its in and out of the laboratory focus which includes cross cultural individual and gender differences as well as cognitive development through adolescence This coverage is very unique to Galotti s text which shows readers both the importance and the personal relevance of understanding brain function

COGNITIVE PSYCHOLOGY IN AND OUT OF THE LABORATORY is perfect for instructors who like to supplement their primary text with readings from additional sources Additional study aids review questions InfoTrac College Edition search terms and activities and references to the CogLab Web site encourage students to get involved with the content and help them understand even the most abstract concepts through hands on practice and reinforcement

**Student Manual for CogLab** Greg Francis,2003

*Psychology* Charles R. Grah,Nairne,1999-09 [Instructor's Manual for Second Edition, Fundamentals of Human Learning, Memory, and Cognition](#) Henry Carlton Ellis,Harold D. Delaney,1978 *Instructor's Manual and Testbank to Accompany Cognition* Gagnon,2003-11-01 [Instructor's Manual for Computer Organization and Assembly Language Programming](#) James L. Peterson,1980 *Coglab Bundle* ,2004-06-01 [Instructor's Manual to Accompany Methods of Teaching](#) Preston D. Feden,2003 **Instructor's Manual for the Art of Reasoning** David Kelley,Stephen R. C. Hicks,1998-07-28 **Instructor's Manual to Accompany Structure and Interpretation of**

**Computer Programs** Julie Sussman, Harold Abelson, Gerald Jay Sussman, 1985 Structure and Interpretation of Computer Programs has had a dramatic impact on computer science curricula over the past decade This long awaited revision contains changes throughout the text

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