

## Concept-Development Practice Page

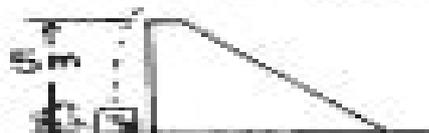
# 9-1

### Work and Energy

1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? \_\_\_\_\_
2. How much power is supplied to lift the 200-N object to a height of 4 m in 4 s? \_\_\_\_\_
3. What is the power output of an engine that does 60,000 J of work in 10 s? \_\_\_\_\_
4. The block of ice weighs 500 newtons.
  - a. What is the mechanical advantage of the incline? \_\_\_\_\_
  - b. How much force is needed to push it up the incline (neglect friction)? \_\_\_\_\_



5. All the ramps are 5 m high. We know that the KE of the block at the bottom of the ramp will be equal to the loss of PE (conservation of energy). Find the speed of the block at ground level in each case. (Note: Do you recall from earlier chapters how long it takes something to fall a vertical distance of 5 m from a position of rest (assume  $g = 10 \text{ m/s}^2$ )? And how much speed a falling object acquires in this time? This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.)



Case 1: Speed = \_\_\_\_\_ m/s



Case 2: Speed = \_\_\_\_\_ m/s



Case 3: Speed = \_\_\_\_\_ m/s

# Concept Development Practice Page 9 1

**David B. Spangler**



## Concept Development Practice Page 9 1:

Discoveries Houghton Mifflin Company,1988-03     *The New Day Arithmetics* Fletcher Durell,Harry Orrin Gillet,Thomas Jackson Durell,1930     *Math K5 for Christian Schools* Diana W. Brown,1999     *Development of Draft Construction Safety Standards for Excavations* Felix Y. Yokel,Ronald L. Stanevich,1983     **Strategies for Teaching Fractions** David B.

Spangler,2011-08-17 Analyzing student work for error patterns such as on a diagnostic test and then providing timely specific and meaningful intervention will decrease the probability that the errors will be repeated in the future Taking into account academic research on how students learn Spangler provides a practical intervention model and specific hands on materials for teachers to use when working with the many students who struggle with fractions The step by step intervention strategies illustrated in this book will result in improved student performance and improved student dispositions towards mathematics It will contain the following elements reproducibles for fully functional diagnostic tests practice pages for exercises keyed to the diagnostic tests and error patterns and pages to practice alternative algorithms and estimation teacher resources for hands on activities game sheets and pieces and more Provided by publisher     *Papers* ,1969

Musicians' Magazine ,1928     *India Rubber Review* ,1924     Teacher's Wraparound Edition: Twe Biology Everyday Experience Albert Kaskel,1994-04-19     Grade Teacher ,1966     Theoretical Nursing Afaf Ibrahim Meleis,2011 An additional assumption was that the processes for theory development were new to nursing and hence nurses in graduate programs learned strategies for advancing knowledge from other disciplines This assumption was debunked with the knowledge that nurses were always engaged in knowledge development driven by their experiences in clinical practice Because of these assumptions most of the early writing about theory development was about outlining strategies that should be used rather than strategies that have already been used in the discipline to develop theories Theorists themselves did not uncover or adequately discuss ways by which they developed their theories therefore the tendency was to describe processes that were based on theories developed in other disciplines mainly the physical and social sciences And an implicit assumption was made that there should be a single strategy for theory development some claiming to begin the process from practice and others believing it should be driven by research Provided by publisher     *Handbook of Public Administration* W. Bartley Hildreth,Gerald Miller,Evert L Lindquist,2021-04-26 Public administration as a field of study finds itself in the middle of a fluid environment The very reach and complexity of public administration has been easy to take for granted easy to attack and difficult to explain particularly in the soundbite and Twitter snipe media environment Not only has the context for the discipline changed but the institutions of public administration have adapted and innovated to deliver services to the public and serve those in power while becoming increasingly complex themselves Has public administration evolved And what new lines of research are critical for effective policy and delivery of programs and public services while preserving foundational principles such as the rule of law and expert institutions This Handbook of Public Administration sheds light for new

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SRA Mathematics,1978      California. Court of Appeal (4th Appellate District). Division 1. Records and Briefs California (State).,      **The World of Numbers** Dale Carpenter,1957      **Experimental Safety Car Study. Phase I. Final Report** ,1968

**Cumulated Index Medicus** ,1972      *Documentation Internationale Du Travail* International Labour Office. Central Library and Documentation Branch,1981      **Canada Tax Cases** ,1994      **GCMP: Greater Cleveland Mathematics Program** Educational Research Council of Greater Cleveland,1962

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