



## Anaconda

Do you want to know what snake is the biggest in the world? It is the anaconda! The anaconda can weigh 550 pounds and grow up to 29 feet long. The anaconda lives in the rainforests of South America and likes wet places like swamps and rivers. Anacondas are **carnivores**, or meat eaters, that eat animals like birds and wild pigs. They do not have venom and instead squeeze their prey until they cannot breathe. The anaconda has a special talent. Because they have a stretchy jaw, they can eat their prey in one gulp! After it eats a huge meal, the anaconda can go for weeks or months without eating again. Female anacondas give birth to many live babies that are ready to swim and hunt right after they are born.

Cy870L

Name \_\_\_\_\_

### Writing About Reading

On the back, write to explain what makes the anaconda special. Use specific examples from your text to support your answer!

Underline the answer in the text to support your answer.

1. What does the word **carnivores** mean in this passage?

2. What is the anaconda's special talent?

3. What does the anaconda like to eat?

4. Why do you think anacondas only live in South America?

# Close 6th Grade Passages

**Shirley Vickery, Joseph Harris, Carol  
Turkington**



## Close 6th Grade Passages:

**Every Reader a Close Reader** Samantha Cleaver, 2015-07-17 Close reading the purposeful focused reading and rereading of text is more than an education buzzword Every Reader a Close Reader defines and unpacks the components of close reading and explores how to apply it within the context of the Common Core State Standards so that every student will be able to implement close reading strategies in class and independently Drawing expertise and ideas from research as well as teachers from across the country Every Reader a Close Reader serves as both an instructional guide and professional development tool for classroom teachers and instructional leaders to use when starting or strengthening close reading at the classroom level In addition this book includes chapters that focus on developing the close reading skills of students who are struggling readers English language learners or gifted learners [This Is Balanced Literacy, Grades K-6](#) Douglas Fisher, Nancy Frey, Nancy Akhavan, 2019-08-26 This is Balanced Literacy Grades K 6 Students learn to read and write best when their teachers balance literacy instruction But how do you strike the right balance of skills and knowledge reading and writing small and whole group instruction and direct and dialogic instruction so that all students can learn to their maximum potential The answer lies in the intentional design of learning activities purposeful selection of instructional materials evidence based teaching methods and in strategic groupings of students based on assessment data Together these create the perfect balance of high impact learning experiences that engage and excite learners In this hands on essential guide best selling authors Douglas Fisher Nancy Frey and Nancy Akhavan help you define that balance for your students lighting the path to implementing balanced literacy in your classroom Their plan empowers you to integrate evidence based approaches that include Instructional materials comprised of both informational and narrative texts The best uses of instructional delivery modes including direct and dialogic instruction Grouping patterns that work best to accomplish learning aims for different learners at different stages Instruction in foundational skills and meaning making including oral language phonemic awareness phonics fluency vocabulary comprehension and writing Technology used as a tool for increasing learning of a specific literary process All the tips and tools you need to realize the goal of balanced literacy learning are included with classroom videos that show strategies in action Tap your intuition collaborate with your peers and put the research based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong successful balanced literacy program Grow as a reading and writing teacher while leading your students to grow as readers and writers *Rigorous Reading, Texas Edition* Douglas Fisher, Nancy Frey, 2018-02-09 Newly revised and updated throughout this new Texas Edition has been specially developed to align with the Texas Essential Knowledge and Skills standards What it really means to read closely What could Fern Arable Jay Gatsby and Winston Churchill possibly have in common They all need masterful teachers to help students revel in their complexity And Nancy Frey and Doug Fisher are just the two mentors to help you make that happen Call it close reading call it deep reading call it analytic reading call it what you like The point is it s a level of

understanding that students of any age can achieve with the right kind of instruction In *Rigorous Reading* Nancy and Doug articulate an instructional plan so clearly and so squarely built on research that teachers schools and districts need look no further The 5 Access Points Toward Proficiency Purpose Modeling Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading Close Scaffolded Reading Instruction Teachers engage students in repeated readings and discussions with text dependent questions prompts and cues to help students delve into an author s ideas Collaborative Conversations Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers An Independent Reading Staircase Teachers artfully steer students to more challenging books with strategic bursts of instruction and peer conferences to foster metacognitive awareness Performance Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding There s more Also included are illustrative classroom video clips available via QR codes along with an online Facilitator s Guide with PowerPoints making *Rigorous Reading* the only resource a teacher school or district needs to seriously stretch students capacity to read and comprehend text

**Rigorous Reading, Florida Edition** Douglas Fisher, Nancy Frey, 2020-05-27 Newly revised and updated throughout this new Florida Edition has been specially developed to align with Florida s new B E S T Standards What it really means to read closely What could Fern Arable Jay Gatsby and Winston Churchill possibly have in common They all need masterful teachers to help students revel in their complexity And Nancy Frey and Doug Fisher are just the two mentors to help you make that happen Call it close reading call it deep reading call it analytic reading call it what you like The point is it s a level of understanding that students of any age can achieve with the right kind of instruction In *Rigorous Reading* Nancy and Doug articulate an instructional plan so clearly and so squarely built on research that teachers schools and districts need look no further The 5 Access Points Toward Proficiency Purpose Modeling Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading Close Scaffolded Reading Instruction Teachers engage students in repeated readings and discussions with text dependent questions prompts and cues to help students delve into an author s ideas Collaborative Conversations Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers An Independent Reading Staircase Teachers artfully steer students to more challenging books with strategic bursts of instruction and peer conferences to foster metacognitive awareness Performance Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding There s more Also included are illustrative classroom video clips available via QR codes making *Rigorous Reading* the only resource a teacher school or district needs to seriously stretch students capacity to read and comprehend text

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**The Musician: Grade 1-6** Ridley Prentice,1885     *The musician, a guide for pianoforte students. 6 grades* Ridley Prentice,1887     Southern School Journal ,1904     **The Ohio Teacher** Henry Graham Williams,1903  
*Remedial Cases in Reading* William Scott Gray, Lawrence William Miller,1922     **Harvey Public Schools** Harvey (Ill.). Board of Education,1897     **Student's Reference Work** Chandler Belden Beach,Graeme Mercer Adam,1901     *Bulletin* ,1918     Cleveland Schools in the Nineteenth Century William Joseph Akers,1901     **The Australian Musical News** ,1927  
**Practical Application of Standard Tests** Cuyahoga County (Ohio). County Board of Education,1923     *American Primary Teacher* ,1910     *Get Ready! for Standardized Tests : Grade 6* Shirley Vickery,Joseph Harris,Carol Turkington,2000  
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