



# Webb's Depth-of-Knowledge Model

## Context Ceilings

What is the knowledge?

### DOK-1

#### RECALL AND RERODUCTION

*Who?*

*What?*

*Where?*

*When?*

*What is the answer /  
outcome / result?*

*How does / did it  
happen?*

*How does / did it work?*

*How did it happen?*

*How was it used?*

*Why did it happen?*

How can the knowledge be used?

### DOK-2

#### BASIC APPLICATION OF SKILLS AND CONCEPTS

*How can the answer /  
conclusion / outcome /  
result / solution be  
attained?*

*How is it used / written?*

*What categorizes?*

*What classifies?*

*What characterizes?*

*How can you?*

*How do you?*

*How would you?*

Why can the knowledge be used?

### DOK-3

#### STRATEGIC THINKING

*How and why can the  
answer / conclusion /  
decision / outcome / result /  
solution be attained and  
explained?*

*Why does it happen?*

*Why does / did it work?*

*Why can it be used?*

*What is the cause / effect?*

*What distinguishes /  
indicates?*

*What is the reason?*

*How could you?*

*Is... or...?*

*Does... or...?*

*Should... or...?*

*Which one(s)?*

How else can the knowledge be used?

### DOK-4

#### EXTENDED THINKING

*What impact?*

*What influence?*

*What is the connection?*

*What if?*

*What could happen?*

*What would happen?*

*What will?*

*What do you believe?*

*How do you feel?*

*What do you think?*

*What is your opinion /  
perspective / thoughts?*

*What can you design /  
develop / do?*

*What kind of argument /  
informational text / narrative  
could you write?*

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# Dok Questions For Third Grade

**Andrew Zimmerman Jones**



## **Dok Questions For Third Grade:**

**Teaching STEM For Dummies** Andrew Zimmerman Jones,2025-03-31 Spark a passion for STEM Teaching STEM For Dummies is an easy to read and exciting new guide for teachers who want to inspire their students with engaging lessons and thoughtful discussions about science technology engineering and mathematics This practical roadmap to developing hands on classroom material relevant to the real world shows you how to define STEM topics and overcome the most common challenges to teaching these complex subjects to younger students You ll learn how you can make STEM more welcoming using inclusion scaffolding and differentiation and discover resources for STEM teachers you can deploy immediately in your classroom Inside the book Understand the STEM concepts students are expected to learn at different grades and how to connect those ideas together in engaging lessons Teach your students the inquisitive mindsets logical reasoning and collaboration skills they ll need to succeed in STEM fields Increase STEM inclusivity in both the classroom and the industry by engaging all students in STEM from early ages Discover resources to educate students on the problem solving concepts at the core of STEM subjects Perfect for teachers homeschooling parents tutors and other educators Teaching STEM For Dummies is a can t miss read for anyone who wants to open young minds to the wonders of STEM

Guided Math Lessons in Third Grade Nicki Newton,2021-11-29 Guided Math Lessons in Third Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them

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