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Essay Grading Rubric

Criterion	Excellent 21-25 pts.	Adequate/Fair 16-20 pts.	Needs work 11-15 pts.	Inferior/missing 0-10 pts.
Intro/thesis ____ of 25 pts.	<ul style="list-style-type: none"> ✓ Has a creative hook that introduces the thesis & entices the reader ✓ Gives interesting background info relevant to the topic ✓ Has a strong, narrow, detailed thesis statement 	<ul style="list-style-type: none"> ✓ Has a hook that introduces the thesis ✓ Gives background info relevant to the topic ✓ Thesis is present but could use more specificity, detail, or assertiveness 	<ul style="list-style-type: none"> ✓ Attempts to use a hook but it may be irrelevant, inaccurate, or awkward ✓ Not enough background info or some irrelevant info ✓ Thesis needs revision 	<ul style="list-style-type: none"> ✓ No hook ✓ No background information or completely irrelevant info. ✓ No thesis or it is a question or basic fact
Body/claims Style/voice ____ of 25 pts.	<p>All Body Paragraphs Include:</p> <ul style="list-style-type: none"> ✓ Topic sentence clearly states main idea of the paragraph ✓ Ideas/details/evidence clearly support thesis ✓ Creative & accurate use of all evidence ✓ The author's tone, word choice, & voice are mature, formal/professional, insightful, & unique. ✓ Effective transition sentences 	<p>All Body Paragraphs Include:</p> <ul style="list-style-type: none"> ✓ Topic sentence states main idea of paragraph ✓ Ideas/details/evidence support thesis ✓ Accurate use of all evidence ✓ The author's tone, word choice, & voice are mature & formal/professional. ✓ Has transition sentences, but may be a bit awkward, wordy, etc. 	<p>All Body Paragraphs Include:</p> <ul style="list-style-type: none"> ✓ Topic sentence does not fully capture main idea of paragraph ✓ Ideas/details/evidence do not always support thesis ✓ Mostly accurate use of evidence ✓ The author's tone, word choice, & voice seems weak or non-existent. May not be on grade level or uses informal language. ✓ Lacks some or all transitions 	<p>All Body Paragraphs include:</p> <ul style="list-style-type: none"> ✓ Topic sentences not used ✓ Ideas/details/evidence do not support thesis ✓ Inaccurate use of evidence ✓ The author's tone, word choice, & voice are inappropriate, inflammatory, informal, or not on grade level. ✓ No transitions
Grammar, sentence structure, punctuation, etc. ____ of 25 pts.	<ul style="list-style-type: none"> ✓ Completely accurate use of grammar ✓ Variety in sentence structure ✓ No spelling errors ✓ Extensive variety in word selection 	<ul style="list-style-type: none"> ✓ Mostly accurate use of grammar ✓ Some variety in sentence structure ✓ Limited spelling errors ✓ Variety in word selection 	<ul style="list-style-type: none"> ✓ Several grammatical errors ✓ Little variety in sentence structure ✓ Some spelling errors ✓ Some variety in word selection 	<ul style="list-style-type: none"> ✓ Too many grammatical errors ✓ No variety in sentence structure ✓ Too many spelling errors ✓ No variety in word selection

Definition Essay Grading Rubric

Hong Jiao, Robert W. Lissitz



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Automated Essay Scoring Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the

Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

The Next Generation of Testing Hong Jiao, Robert W. Lissitz, 2015-11-10 This book discusses the RTTP policy fostering new state tests aligned with common core standards assessing higher order thinking skills It covers the development scoring and validity of these tests highlighting challenges and the transition from old state tests to consortium tests like PARCC and SBAC

Proceedings of the 2024 5th International Conference on Education, Knowledge and Information Management (ICEKIM 2024) Yunshan Kuang, Lixin Zhu, Xiangyang Zhang, Intakhab Alam Khan, 2024-08-31 This is an open access book ICEKIM is an annual conference that has been held four times 2024 5th International Conference on Education Knowledge and Information Management ICEKIM 2024 will be held on April 19 21 2024 in Chengdu China Information Technology in the context of education is revolutionizing the way we store process and communicate information making it more accessible and meaningful Advanced analytics artificial intelligence and cloud computing are some of the technological developments that have profoundly impacted the way educational institutions manage and use data leading to more personalized and effective learning experiences ICEKIM will focus on how information management promotes the effective utilization of knowledge and educational development how to build effective information management assistance systems and how to promote widespread adoption to meet the practical needs of society ICEKIM 2024 is to bring together innovative academics and industrial experts in the field of Education Knowledge and Information Management to a common forum The primary goal of the conference is to promote research and developmental activities in Education Knowledge and Information Management and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world

Test Better, Teach Better W. James Popham, 2003 Ideas and strategies for mining assessment data to determine what kind of instruction would likely improve student achievement

Study of Expertise in Essay Scoring Edward W. Wolfe, 1995

Technology and Testing Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers it is clear that technology is changing the field of educational and psychological

measurement The numerous and rapid advances have immediate impact on test creators assessment professionals and those who implement and analyze assessments This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment testing with simulations video assessment computerized test development large scale test delivery model choice validity and error issues Including an overview of existing literature and ground breaking research each chapter considers the technological practical and ethical considerations of this rapidly changing area Ideal for researchers and professionals in testing and assessment Technology and Testing provides a critical and in depth look at one of the most pressing topics in educational testing today The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Tests That Teach Karen Tankersley, 2010-06-22 Now that the No Child Left Behind Act has left its mark on public education educators across the United States are all the more invested in preparing their students for state and national assessments In Tests That Teach Using Standardized Tests to Improve Instruction Karen Tankersley guides you with proven tips and instructional strategies to help your students perform to their potential Covering all core contents areas language arts social studies math and science and respecting all levels of student performance Tankersley Examines the various types of questions that routinely appear on these assessments Provides sample multiple choice and constructed response questions from the tests Offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they will need to use on the high stakes tests Suggests word lists games discussion topics and testing ideas for your classroom and Describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students Also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state's released materials on its own assessment As Tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society

Meaningful Assessment David W. Johnson, Roger T. Johnson, 2002 Practical and engaging this workbook will help instructors utilize cooperative learning to make their assessments more meaningful and manageable Meaningful Assessment A Manageable and Cooperative Process contends that the more skillfully instruction and assessment are interwoven in cooperative learning groups the more students will learn and the more successful teachers will be In this friendly and open book the authors draw on extensive research and experience in order to provide a workbook rich with assessment documents classroom activities assignments self evaluation sheets guidelines questions and checklists For pre service and in service educators encouraging cooperative learning

Transforming Classroom Grading Robert J. Marzano, 2000 Robert Marzano provides a thorough discussion of what grades are for what they should include and how to compute final scores that accurately reflect student learning *A Student's*

Guide to First-year Composition Meg Smith, 2005

Educational Measurement Robert L. Brennan, 2006-08-30 The importance of this fourth edition of *Educational Measurement* is to extensively update and extend the topics treated in the previous three editions. As such, the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners. This new edition of *Educational Measurement* is edited by Robert Brennan and jointly sponsored by ACE and the National Council on Measurement in Education. It provides in-depth treatments of important measurement topics, and the chapter authors are acknowledged experts in their respective fields.

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[Educational Assessment of Students](#) Anthony J. Nitko, 2004 A highly respected book in its field, *The Educational Assessment of Students 4e* is the most thorough discussion of traditional and alternative assessments of any text, explaining, giving practical, real-world examples, discussing pros and cons, and showing how to construct virtually all of the choices teachers can make in classroom assessment. Theories and research findings abound; the author examines why, when, and how teachers should use assessment in the classroom. Topics include the bases for assessment in the classroom, crafting and using classroom assessments, and interpreting and using standardized tests. With its extensive and valuable appendix set, this book is a must-have desk reference for teachers and others involved in the field of education.

[The E-Assessment Handbook](#) Geoffrey Crisp, 2007-09-05 Assessing learning in an online environment is being used by teachers and institutions at an increasing rate. This text provides practical guidance on various aspects of online assessment, including types of assessment, choosing the right software, and examples of e-assessments over a wide variety of disciplines.

[Real Essays with Readings](#) Susan Anker, 2012-02-01 *Real Essays* delivers the powerful message that good writing, thinking, and reading skills are both essential and achievable. From the inspiring stories told by former students in *Profiles of Success* to the practical strategies for community involvement in the new *Community Connections*, *Real Essays* helps students to connect the writing class with their real lives and with the expectations of the larger world. So that students don't get overwhelmed, the book focuses first on the most important things in each area, such as the Four Most Serious Errors in grammar, the Four Basics of each rhetorical strategy, and the academic skills of summary, analysis, and synthesis.

Classroom Assessment W. James Popham, 2005 I have an extremely high opinion of this textbook. This is the only assessment text I have ever used that students actually read consistently. Students frequently comment about their enjoyment of the text and their appreciation for the humor injected throughout the chapters. Marcy Blackburn, Cameron University. The topics are presented very clearly, are very well organized, and are sufficiently comprehensive for pre-service teachers. Brian C. McKevitt, Iowa State University. Written in Jim Popham's characteristic witty style, the Fourth Edition of *Classroom Assessment* addresses the range of assessments that teachers are

likely to use in their classrooms The forces of accountability have changed educational assessment and this new edition now addresses the central issue of how classroom assessment can effectively benefit students when carried out in the context of accountability tests New legislation such as the No Child Left Behind Act NCLB and issues such as state standards that directly impact classroom testing and teaching are discussed to present readers with a series of practical action options In addition the text continues to analyze more traditional topics such as validity and reliability and discusses the alternative assessments used in today s classrooms MyLabSchool Discover where the classroom comes to life MyLabSchool gives you powerful insights into how real classrooms work From video clips of teachers and students interacting to sample lessons portfolio templates and standards integration we give you the tools you ll need to succeed in the classroom MyLabSchool is only available if your instructor has set up a MyLabSchool course Visit www.mylabschool.com to register all you need are your instructor s course ID and an access code FREE when packaged with a new copy of this book or available for purchase at your bookstore OR a credit card to purchase immediate online access If your instructor is not using MyLabSchool ask him or her to consider MyLabSchool to give you every chance to succeed in your course

Pedagogical Research Practices in Higher Learning Institutions in Malaysia Zuwati Hasim, Roger Barnard, 2017 On education of universities and colleges in Malaysia

A Practical Guide to Alternative Assessment Joan L. Herman, Pamela R. Aschbacher, Lynn Winters, 1992 Reviews the purposes of assessment and provides a rationale for the development of alternative forms for measuring student achievement

Assessment of Competencies in Educational Contexts Eckhard Klieme, Detlev Leutner, Johannes Hartig, 2008 Covers theoretical psychometric and practical issues related to the assessment of competencies in educational and vocational settings This book is suitable for researchers interested in theoretical and psychometric background of assessment and for readers interested in practical aspects of computer based assessment and evaluation

Student-involved Assessment for Learning Richard J. Stiggins, 2005 This text for assessment courses focuses on showing prospective teachers how to develop assessments that accurately reflect student achievement and how to use those assessments to benefit not merely grade student learning A variety of hands on practice activities provide clear guidance on how to construct all types of assessment items and tests

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