

CHAPTER
21

Section 1

GUIDED READING *Taking on Segregation*

As you read, answer questions about important events in the civil rights movement.

1875	Civil Rights Act is passed.	→	1. What did the Civil Rights Act of 1875 do?	
1883	Supreme Court rules 1875 Civil Rights Act unconstitutional.		2. How did the Court rule in <i>Plessy</i> ?	
1896	<i>Plessy v. Ferguson</i>	→		
1945	World War II ends.	→	3. In what three ways did World War II help set the stage for the modern civil rights movement?	
1946	<i>Morgan v. Virginia</i> outlaws mandatory segregation on interstate buses.		a.	
			b.	
			c.	
1950	<i>Sweatt v. Painter</i> declares that state law schools must admit black applicants.		4. Who argued <i>Brown's</i> case?	5. What did the <i>Brown</i> ruling declare?
1954	<i>Brown v. Board of Education</i>	→		
1955	Supreme Court orders school desegregation. Emmett Till is murdered.			
	Rosa Parks is arrested.	→	6. What organization was formed to support Rosa Parks?	7. What did it do?
1956	Supreme Court outlaws bus segregation.			
1957	Little Rock faces school desegregation crisis.	→	8. How did President Eisenhower respond to the Little Rock crisis?	
	Southern Christian Leadership Conference (SCLC) is formed.	→	9. Who was the president of SCLC?	10. What was SCLC's purpose?
1960	Student Nonviolent Coordination Committee (SNCC) is formed.	→	11. What did SNCC accomplish, and how?	

Chapter 2section Taking On Segregation Guided Reading

M Woodhall



Chapter 2 section Taking On Segregation Guided Reading:

The Americans McDougal-Littell Publishing Staff, 2002-03-04 [American Neighborhoods and Residential Differentiation](#) Michael J. White, 1988-07-14 Residential patterns are reflections of social structure to ask who lives in which neighborhoods is to explore a sorting out process that is based largely on socioeconomic status ethnicity and life cycle characteristics This benchmark volume uses census data with its uniquely detailed information on small geographic areas to bring into focus the familiar yet often vague concept of neighborhood Michael White examines nearly 6 000 census tracts approximating neighborhoods in twenty one representative metropolitan areas from Atlanta to Salt Lake City Newark to San Diego The availability of statistics spanning several decades and covering a wide range of demographic characteristics including age race occupation income and housing quality makes possible a rich analysis of the evolution and implications of differences among neighborhoods In this complex mosaic White finds patterns and traces them over time showing for example how racial segregation has declined modestly while socioeconomic segregation remains constant and how population diffusion gradually affects neighborhood composition His assessment of our urban settlement system also illuminates the social forces that shape contemporary city life and the troubling policy issues that plague it A Volume in the Russell Sage Foundation Census Series **Culture, Deafness & Music** ,2025-05-01 This book is a timely and thought provoking book and an important contribution to the expanding transdisciplinary field of Deaf Studies Authors most of whom are Deaf critically examine aspects of Deaf culture reflect on diversity within the Deaf community and advocate for the recognition of Deaf people as a linguistic cultural minority Grounded in critical pedagogy as its theoretical framework the book highlights the persistent oppressive forces faced by Deaf people and also the challenges to these oppressive forces to promote social justice through acts of resistance and affirmation particularly expressed through the arts including music [Resources in Education](#) ,1993 **Race, Ethnicity, Gender, and Class** Joseph F. Healey, Andi Stepnick, Eileen O'Brien, 2018-02-13 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop Known for its clear and engaging writing the bestselling *Race Ethnicity Gender and Class* has been thoroughly updated to be fresher more relevant and more accessible to undergraduates The Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U S and for examining the variety of experiences within each minority group particularly differences between those of men and women This edition also puts greater emphasis on intersectionality gender and sexual orientation that will offer students a deeper understanding of diversity New to this Edition New co author Andi Stepnick adds fresh perspectives from her teaching and research on race gender social movements and popular culture The text has been thoroughly updated from hundreds of new sources to reflect the latest research current events and changes in U S society 80 new and updated graphs tables maps and graphics draw on a wide

range of sources including the U S Census Gallup and Pew 35 new internet activities provide opportunities for students to apply concepts by exploring oral history archives art exhibits video clips and other online sites *The Social Lens* Kenneth Allan,2010-05-13 *The Social Lens* An Invitation to Social and Sociological Theory Second Edition is an upper division undergraduate social theory textbook that introduces the student to the major classical and contemporary theorists The theorists were chosen for the diversity of their perspectives as well as their ability to introduce the student to contemporary theory Dr Allan uses a lively informative writing style to engage the students in the eras of social change that spawned the major sociological theories and then applies them to the current era which also is experiencing major social change

Literary Experience-Instructors Manual Beiderwell,Wheeler,2007 This helpful all in one instructor s resource contains a brief introduction for each chapter in the book These introductions examine the literature examples images and film references to further explain how the featured pieces work within the element as well as what other pieces in the book exemplify that element It provides an expansion of the questions that are currently in the book and how the piece would work with the Experiencing Literature through Writing Questions A sample syllabi created by authors Bruce Beiderwell and Jeffrey Wheeler is also included Finally The Guide to Film located in the Instructor s Manual is an excellent resource for expanding the film coverage in THE LITERARY EXPERIENCE ESSENTIAL EDITION *A History of the United States, Volume II.* ,1992 *The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 **The Engineer** ,1885 *America Pathways to the Present* ,1995 **Optical Engineering** ,1985 *Resources in Education* ,1995 **American Vision, Unit 9 Resources** McGraw-Hill Staff,2002-05 **Association Medical Journal** ,1902 [Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards](#) ,2008 **One Flag, One Land: Teacher planning guide** Richard Carl Brown,1988 A textbook chronicling the birth and growth of the United States through the 1980 s [News in a New America](#) Sally Lehrman,2005 *El-Hi Textbooks & Serials in Print, 2005* ,2005 [The United States Law Week](#) ,1956

Reviewing **Chapter 2section Taking On Segregation Guided Reading**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Chapter 2section Taking On Segregation Guided Reading**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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