

Chapter 6 – Study Guide

Test Date: Friday, December 19, 2014

Use the following to study:

Textbook – Ch. 6

Ch. 6 homework packet

Chemical Bonding:

- **Four types of bonds:**
 - *Nonpolar Covalent Bond* (ΔEN (difference in electronegativity) = < 0.3)
 - EQUAL SHARING of electrons between the 2 bonding nonmetal atoms
 - *Polar Covalent Bond* ($\Delta EN = 0.4-1.7$)
 - UNEQUAL SHARING of electrons between the 2 bonding nonmetal atoms (because EN is much higher in one atom, the electrons are pulled closer to the atom in the bond with the higher EN value – like an uneven tug of war)
 - *Ionic Bond* ($\Delta EN = > 1.7$)
 - Difference in the EN values for the 2 bonding atoms (metal & nonmetal) is so large that the atom with the lower EN value ends up completely GIVING UP/TRANSFERRING ELECTRONS to the atom with the greater EN value
 - Ionic bond results due to the attraction between the POSITIVE cation (formed by losing electrons) and the NEGATIVE anion (formed by gaining electrons)
 - *Metallic Bond*
 - Bonding between two metallic atoms which occurs due to the attraction between a “sea of electrons” and the nuclei of bonded metal atoms
- * Must memorize/know the difference in electronegativity ranges for each type of bond
 - ** Note: you should still know the definition of electronegativity (EN)
- **Properties of the Four Types of Chemical Bonds**
 - See the table at the bottom of Packet pg.5
 - You MUST be able to compare all four examples – NaCl (ionic), Sucrose (Polar), Stearic Acid/Wax (nonpolar), and Aluminum & Mercury (metallic) – in terms of melting point, conductivity of solid, solubility in water, conductivity in water (when applicable), solubility in hexane, hardness (ease with which it is scratched), and brittleness
- **Why & How do chemical bonds form?**
 - Why → because all atoms want to be at their LOWEST POTENTIAL ENERGY; for nearly all atoms (except the noble gases) this happens only when an atom chemically bonds to other atoms!!!
 - How → ATTRACTIVE and REPULSIVE forces
 - *Attractive forces* – positively charged nucleus of one atom is attracted to electrons in another atom nearby (because they have opposite charges)
 - *Repulsive forces* – 2 nuclei or 2 sets of electron clouds from nearby atoms repel one another (because they have the same charge)
 - **Bond Length**
 - ideal distance between 2 atoms that gives the lowest potential energy of the atoms by balancing out attractive & repulsive forces)
 - **Bond Energy**
 - Energy required to break apart a chemical bond (the higher the bond energy, the stronger the bond)

Chapter 6 Study Guide Chemistry

Jill Meryl Levy



Chapter 6 Study Guide Chemistry:

Hazmat Chemistry Study Guide (Second Edition) Jill Meryl Levy, 2011 *Student Study Guide to Accompany Petrucci's General Chemistry, 3rd. Ed* Robert K. Wismer, 1982 **General Chemistry Study Guide Sixth Edition** Darrell D. Ebbing, 1999 **Study Guide and Solutions Manual for McMurry's Organic Chemistry, Fifth Edition** Susan McMurry, 2000 Provides answers and explanations to all in text and end of chapter exercises Also includes summaries of name reactions functional group synthesis and reactions lists of reagents and abbreviations and articles on topics ranging from infrared absorption frequencies to the Nobel Prize winners in Chemistry This edition now includes all new artwork expanded in text problems summary quizzes approximately every three chapters more detailed explanations in solutions and chapter outlines **Study Guide [to Accompany] General Chemistry** Dixie Goss, 2002 [A Guide to Protein Isolation](#) C. Dennison, 2007-05-08 It is a truism of science that the more fundamental the subject the more universally applicable it is Nevertheless it is important to strike a level of fundamentalness appropriate to the task in hand For depth study of the mechanics of motor cars would tell one example an in nothing about the dynamics of traffic Traffic exists on a different level it is dependent upon the existence of motor vehicles but the physics and mathematics of traffic can be adequately addressed by considering motor vehicles as mobile blobs with no consideration of how they become mobile To start a discourse on traffic with a consideration of the mechanics of motor vehicles would thus be inappropriate In writing this volume I have wrestled with the question of the appropriate level at which to address the physics underlying many of the techniques used in protein isolation I have tried to strike a level as would be used by a mechanic with perhaps a slight leaning towards an engineer i e a practical level offering appropriate insight but with minimal mathematics Some people involved in biochemical research have a minimal grounding in chemistry and physics and so I have tried to keep it as simple as possible **Study Guide for General Chemistry and College Chemistry, Eighth Editions by Holtzclaw and Robinson** Norman E. Griswold, Henry Fuller Holtzclaw, 1988 **Chemistry, Student Study Guide** John A. Olmsted, Gregory M. Williams, 2005-02-02 100% Pure Chemical Understanding Every morning many of us are energized by a cup of coffee Imagine if you were as energized by understanding the chemistry in your morning cup from the coffee trees which fill red coffee berries with caffeine and a variety of other chemical substances to the feathery crystals formed by the caffeine molecules to the decaffeinating machines which use liquid solvents to remove this stimulant from some of the beans Now that's real chemical understanding Olmsted and Williams Fourth Edition of Chemistry focuses on helping you see and think about the world and even your coffee as a chemist This text helps you understand how chemical phenomena are governed by what happens at the molecular level apply critical thinking skills to chemical concepts and problems and master the basic mathematical techniques needed for quantitative reasoning You'll see the world as chemists do and learn to appreciate the chemical processes all around us A Fourth Edition with a lot of new perks Revisions include a new early energy chapter

revised coverage of bonding expanded coverage of intermolecular forces and increased coverage of multiple equilibria including polyprotic acids New pedagogy strengthens students critical thinking and problem solving skills Visual Summaries at the end of each chapter use molecular and diagrammatic visual elements to summarize essential skills concepts equations and terms eGrade Plus provides an integrated suite of teaching and learning resources including a complete online version of the text links between problems and relevant sections in the online text practice quizzes the Visual Tutor Interactive LearningWare problems and lab demos as well as homework management and presentation features for instructors

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streamlined Changes include more accessible introductory chapters with greater stress on the logic of the periodic table earlier introduction of redox reactions greater emphasis on the concept of energy a new section on Lewis structures earlier introduction of the ideal gas law and a new development of thermodynamics Each chapter ends with review questions and problems *Study Guide with Solutions for Organic Chemistry, Third Edition* Ralph J. Fessenden, Joan S. Fessenden, 1986 Provides a set of additional drill problems chapter by chapter discussions and supplemental instructional material to help students master organic chemistry problem solving techniques

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Table of Contents Chapter 6 Study Guide Chemistry

1. Understanding the eBook Chapter 6 Study Guide Chemistry
 - The Rise of Digital Reading Chapter 6 Study Guide Chemistry
 - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 6 Study Guide Chemistry
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Chapter 6 Study Guide Chemistry
 - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 6 Study Guide Chemistry
 - Personalized Recommendations
 - Chapter 6 Study Guide Chemistry User Reviews and Ratings
 - Chapter 6 Study Guide Chemistry and Bestseller Lists
5. Accessing Chapter 6 Study Guide Chemistry Free and Paid eBooks
 - Chapter 6 Study Guide Chemistry Public Domain eBooks
 - Chapter 6 Study Guide Chemistry eBook Subscription Services
 - Chapter 6 Study Guide Chemistry Budget-Friendly Options

-
6. Navigating Chapter 6 Study Guide Chemistry eBook Formats
 - ePub, PDF, MOBI, and More
 - Chapter 6 Study Guide Chemistry Compatibility with Devices
 - Chapter 6 Study Guide Chemistry Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Chapter 6 Study Guide Chemistry
 - Highlighting and Note-Taking Chapter 6 Study Guide Chemistry
 - Interactive Elements Chapter 6 Study Guide Chemistry
 8. Staying Engaged with Chapter 6 Study Guide Chemistry
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Chapter 6 Study Guide Chemistry
 9. Balancing eBooks and Physical Books Chapter 6 Study Guide Chemistry
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Chapter 6 Study Guide Chemistry
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Chapter 6 Study Guide Chemistry
 - Setting Reading Goals Chapter 6 Study Guide Chemistry
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Chapter 6 Study Guide Chemistry
 - Fact-Checking eBook Content of Chapter 6 Study Guide Chemistry
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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