



**UNIVERSITY OF UYO**  
**INSTITUTE OF POST-GRADUATE STUDIES**  
**2023/2024 PLACEMENT LIST FOR POST-GRADUATE STUDIES**

**Department: Education**

Sl. No.	Course	COURSE CODE	SEMESTER	STATUS OF COURSE	COURSE CO-ORDINATOR					NO. OF STUDENTS PLACED	TOTAL NO. STUDENTS	PERCENTAGE
					NAME	PHONE NO.	EMAIL ADDRESS	ADDRESS	STATE			
1	EDUCATION (B.A. EDUCATION)	ED 101	1	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
2	EDUCATION (B.A. EDUCATION)	ED 102	2	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
3	EDUCATION (B.A. EDUCATION)	ED 103	3	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
4	EDUCATION (B.A. EDUCATION)	ED 104	4	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
5	EDUCATION (B.A. EDUCATION)	ED 105	5	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
6	EDUCATION (B.A. EDUCATION)	ED 106	6	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
7	EDUCATION (B.A. EDUCATION)	ED 107	7	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
8	EDUCATION (B.A. EDUCATION)	ED 108	8	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
9	EDUCATION (B.A. EDUCATION)	ED 109	9	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
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11	EDUCATION (B.A. EDUCATION)	ED 111	11	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
12	EDUCATION (B.A. EDUCATION)	ED 112	12	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
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14	EDUCATION (B.A. EDUCATION)	ED 114	14	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
15	EDUCATION (B.A. EDUCATION)	ED 115	15	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
16	EDUCATION (B.A. EDUCATION)	ED 116	16	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000
17	EDUCATION (B.A. EDUCATION)	ED 117	17	OPEN	DR. J. O. OGBURN	081 233 2333	ojoburn@uyo.edu.ng	10000000000	00000000000	0	0%	00000000000

**Summary**

No. of Students placed = 0  
 No. of Students not placed = 0  
 No. of Students placed = 0%  
 No. of Students Not placed = 100%

Signature of the Head of Department

Signature of the Head of Institute

# Admitted Private Students 2015 2016

**Austrian Council for Research  
Development**



## **Admitted Private Students 2015 2016:**

*Prospects and Future Tasks of Universities* Austrian Council for Research Development, 2017-09-12 Universities are undergoing an extraordinary transformation Digital technologies have altered research and teaching while modern communication media and social media promote an interactive exchange of information with society that has accelerated international knowledge transfer At the same time new educational careers are available in growing higher education fields How can universities meet these and other challenges Reputable experts come together in this book to design scenarios for universities in the 21st century Series Research and Science Forschung und Wissenschaft Vol 2 Subject Research Studies Higher Education

**Azerbaijan: Moving Toward More Diversified, Resilient, and Inclusive Development** Aimee Hampel-Milagrosa, Aziz Haydarov, Kym Anderson, Jasmin Sibal, Edimon Ginting, 2020-08-01 Azerbaijan has set the course for the economy to reduce its dependence on oil by promoting new drivers of growth By 2025 under the government's Strategic Roads Maps a more diversified economy should take shape led by three sectors agriculture tourism and manufacturing Bold reforms need to strengthen areas of the economy that could otherwise impede this transition and policy makers must resolutely stay on the reform path The core message of this publication is diversification toward non oil sources of growth alongside efforts to reduce macroeconomic risks and the high cost of finance make the education system responsive to the needs of the labor market close infrastructure gaps and help economically significant state owned enterprises become more efficient

**Economic Survey**, 2017 *National Budget Framework Paper for the Financial Years ...* Uganda, 2015

**Commonwealth Universities Yearbook** T. Craig, Hugh W. Springer, 1979 *Diversity of Law in the United Arab Emirates* Kristin Kamøy, 2020-12-16 This book examines the law and its practice in the United Arab Emirates UAE The objective is to understand the logic of the legal system in the UAE through a rounded analysis of its laws in context It thus presents an understanding of the system on its own terms beyond the accepted Western model The book shows how the Emirati law differs from the conventional rule of law The first section of the book deals with the imperial international and cultural background of the Emirati legal system and its influences on some of the elements of the legal system today It maps the state's international legal obligations according to core human rights treaties showing how universal interpretations of rights may differ from Emirati interpretations of rights This logic is further illustrated through an overview of the legal system in federal local and free zones and how the UAE's diversity of legal sources from Islamic and colonial law provides legal adaptability The second section of the book deals mainly with the contemporary system of the rule of law in the UAE but at times makes a detour to the British administration to show how imperial execution of power during the British administration created forerunners visible today Finally the debut of the UAE on the international scene contributed to an interest in human rights investigations having manifestations in UAE law The work will be a valuable resource for researchers and academics working in the areas of Comparative Constitutional Law Legal Anthropology Legal Pluralism and

Middle Eastern Studies      **Parliamentary Debates** India. Parliament. Rajya Sabha,2017-07      **The Meritocracy Trap**  
Daniel Markovits,2020-09-08 A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the  
false promise of meritocracy It is an axiom of American life that advantage should be earned through ability and effort Even  
as the country divides itself at every turn the meritocratic ideal that social and economic rewards should follow achievement  
rather than breeding reigns supreme Both Democrats and Republicans insistently repeat meritocratic notions Meritocracy  
cuts to the heart of who we are It sustains the American dream But what if both up and down the social ladder meritocracy is  
a sham Today meritocracy has become exactly what it was conceived to resist a mechanism for the concentration and  
dynastic transmission of wealth and privilege across generations Upward mobility has become a fantasy and the embattled  
middle classes are now more likely to sink into the working poor than to rise into the professional elite At the same time  
meritocracy now ensnares even those who manage to claw their way to the top requiring rich adults to work with crushing  
intensity exploiting their expensive educations in order to extract a return All this is not the result of deviations or retreats  
from meritocracy but rather stems directly from meritocracy s successes This is the radical argument that Daniel Markovits  
prosecutes with rare force Markovits is well placed to expose the sham of meritocracy Having spent his life at elite  
universities he knows from the inside the corrosive system we are trapped within Markovits also knows that if we understand  
that meritocratic inequality produces near universal harm we can cure it When The Meritocracy Trap reveals the inner  
workings of the meritocratic machine it also illuminates the first steps outward towards a new world that might once again  
afford dignity and prosperity to the American people      Statistical Abstract for Osaka ,1925      Parliamentary Papers Great  
Britain. Parliament. House of Commons,1890      *Hong Kong 2016* Laifong Poon,2017      The ABC, Or, Alphabetical Railway  
Guide ,1905      **Reports from Select Committees of the House of Lords and Evidence** Great Britain. Parliament. House  
of Lords,1890      **Public Investment Plan** ,2016      **Throckmorton's 1929 Annotated Code of Ohio** Ohio,1929  
    **Comparative Guide to American Colleges** James Cass,Max Birnbaum,1989      Annual Report India. Ministry of Home  
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