



# How To Keyword Research 2025 For Students

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## How To Keyword Research 2025 For Students:

**Innovative Teaching and Learning in Health Education and Promotion** María Dolores Ruiz Fernández, Emilia Isabel Martins Da Costa, Isabel María Fernández Medina, Maria Del Mar Jimenez Lasserrotte, Maria Isabel Ventura-Miranda, 2026-02-06 Our focus for this research topic is the intriguing and ever evolving landscapes of health pedagogy. This realm a convergence of education, healthcare and public engagement remains paramount to fostering knowledgeable communities equipped to navigate health related intricacies. Traditional teaching methodologies have played a seminal role providing a robust foundation in this sphere with lectures, seminars and experiential learning forming crucial pillars of health education. However as global health landscapes shared and individual health needs transform rapidly it becomes critical that our approaches to health education and promotion keep pace. This begs a closer look into burgeoning teaching innovations and insightful learning approaches designed to advance health promotion. This research topic aims to illuminate fresh transformative and impactful pedagogical strategies in the realm of health education for the public and health professionals alike. More specifically it seeks to spotlight ways that technology coupled with innovative pedagogical thought is revolutionizing health education and promotion. For instance the adoption of virtual or augmented reality for simulated patient experiences shows promise in fostering empathy and acuity in medical students. Likewise online platforms and digital gamification have extended the walls of traditional classroom providing flexible personalized learning environments. While these strides have been monumental gaps exist in comprehensively understanding their effectiveness, standardizing their application and guaranteeing their access across diverse contexts. This research topic intends to stir discourse around these areas uncovering strategies to guide future development and deployment of innovations in health education. In pursuit of a comprehensive exploration of this thematic sphere we welcome research submissions delineating a range of topics. Manuscripts could explore the efficacy of innovative teaching methods in enhancing learners comprehension, retention and application of health knowledge. We are interested in evaluations of existing digital educational platforms in health promotion exploring their scope, accessibility, adaptability and impact on learning outcomes. Studies comparing traditional and contemporary teaching methods in terms of efficiency, outcomes and acceptance would provide insightful perspectives. Contributions may also delve into health literacy and its correlation with different teaching and learning modalities. Lastly research uncovering barriers to implementing innovative teaching methods in diverse educational settings along with propositions to overcome these would be invaluable. We ultimately aim to stitch together a rich tapestry of discourse, research and innovation catalyzing the enrichment of health education and promotion for the public and health professionals. Papers that are based on the education of health professionals should be submitted to **Frontiers in Medicine**, **Healthcare**, **Professions Education**, **Distributed Training and Rural Health Professions Education**. Roger Peter Strasser, Julian Wright, Mohamed Elhassan Abdalla, Julia Blitz, Jana Vera Muller, Lachlan Van Schaik, 2026-01-12 Distributed

health professions education also referred to as decentralized training in the medical education literature is rapidly being adopted by academic institutions where clinical training occurs at sites outside of the tertiary academic hospitals Often distributed education enhances exposure to social determinants of health accommodates an increasing number of students encourages the social accountability of students and provides opportunity for work integrated learning and service learning opportunities Socially accountable distributed learning often involves community engagement based on interdependent partnerships between communities academic institutions health service delivery organizations and health professionals There is evidence to support the value of distributed training as it relates to improved service delivery and patient satisfaction at the training sites increased interest and opportunity for professional development of clinical teachers involved in students training and improved opportunities for interprofessional education Distributed education includes rural health professions education and should be considered as such for the remainder of this call Distributed training also includes the majority of longitudinal integrated clerkships which are growing in health professions education globally Education and training of healthcare professionals involving place based distributed training poses particular challenges due to distance from the urban academic institutions limited local human resources and variable information technology availability These challenges can include access to training materials and lectures limitations to clinical supervision and challenges with social integration of students in the environment But there are also benefits to training healthcare professionals on the distributed training platform especially for extended periods of time which include students understanding of integration into and contribution to the health care system Students often report feeling part of the health care team and report a greater sense of responsibility in the management of their patients Health professions education should be adapted for application on the distributed training platform as proposed by available literature however each context is unique and presents various opportunities and challenges Insight into distributed training innovations adopted by institutions can influence the way distributed training is initiated customized and implemented across the globe This collection will consider all aspects of distributed training and the education of health professionals in order to increase understanding of both the challenges and the benefits to this model of training We aim to encourage discussion around new approaches or adaptations to under and post graduate distributed education from low middle and high income countries globally Specific areas of interest include but are not limited to Opportunities and challenges of distributed training Practical considerations for the implementation of distributed training including case studies Benefits and challenges specific to the training of students professional development and satisfaction of rural healthcare professionals Innovative approaches to health professions education specific to distributed training in a variety of contexts Approaches to improving the education or professional development of rural healthcare professionals Innovations in interprofessional education and collaborative practice on the distributed training platform Community engagement that supports co creation co development co delivery and co evaluation of distributed education Place based

research involving health professionals learners health service delivery organizations and communities All article types are welcome to this Research Topic please find more information about these here Please note that all submitted manuscripts undergo our rigorous peer review process and Article Processing Charges apply upon acceptance APCs vary with article type more information here or contact medicine submissions frontiersin.org with any questions Topic Editor Julia Blitz is a part time employee of iheed Training Limited All other Topic Editors declare no conflicts of interest

**Neuroinflammation, Neurodegeneration, and Auditory-Vestibular Disorders** Arianna Di Stadio, Diego Kaski, Elliot Mark Frohman, Hans-Peter Hartung, Massimo Ralli, Sho Kanzaki, 2026-02-02 The connection between auditory or vestibular disorders and neuroinflammatory or neurodegenerative diseases has gained increased attention due to their impact on individuals quality of life This association may derive from shared predisposing factors and pathophysiological mechanisms causal relationships and anatomical connections Neuroinflammatory and neurodegenerative diseases such as migraine autoimmune neuritis multiple sclerosis Parkinson s disease and Alzheimer s disease often manifest with varying degrees of audio vestibular dysfunction ranging from mild hearing impairment to severe disruptions in processing sound stimuli and unbalance Moreover auditory or vestibular disorders can result in cognitive impairment and dementia pointing at common predisposing factors and causal relationships Finally the anatomical connection between the inner ear and the cerebrospinal fluid is a valid path for the bidirectional spread or sharing of neuroinfective neuroinflammatory pathogenetic mechanisms Investigating the underlying mechanisms of auditory vestibular impairments in the context of neuroinflammatory and neurodegenerative diseases is essential for developing targeted interventions and personalized treatment strategies that address the holistic needs of affected individuals By unraveling the complexities of the link between audio vestibular dysfunction and these conditions we can pave the way for improved diagnostic accuracy early intervention protocols and enhanced therapeutic outcomes for patients facing these challenging comorbidities This Research Topic aims to delve into the intricate interplay between neuroinflammation neurodegeneration and auditory vestibular dysfunction occurring at any level from the peripheric sensory system to auditory and vestibular cortex areas By exploring the pathophysiological pathways diagnostic challenges and therapeutic strategies related to audio vestibular disorders in neuroinflammatory and neurodegenerative diseases we aim to provide a comprehensive overview including clinical and animal studies that can guide future research directions and clinical practices To gather further insights into the complex relationship between auditory vestibular dysfunction and neuroinflammatory and neurodegenerative diseases we welcome the submission of any type of manuscript supported by the journal including Brief Research Reports Perspective Mini Review Original Research Systematic Review etc pertaining but not limited to the following themes Mechanisms of auditory or vestibular dysfunction in neuroinflammatory and neurodegenerative diseases including infectious and autoimmune diseases Common prognostic and pathophysiological factors among audio vestibular disorders neuroinflammatory and neurodegenerative diseases

Investigation of the involvement of peripheral and central auditory or vestibular system structures in disorders related to neuroinflammatory and neurodegenerative diseases Advances in the detection and use of multimodal biomarkers such as neuroimaging audio vestibular testing mRNA or other biochemical markers and electrophysiological markers for early detection and monitoring of auditory and vestibular disorders including onset relapse or progression of neuroinflammatory and neurodegenerative diseases Therapeutic interventions targeting auditory vestibular impairments in neurocognitive conditions Impact of audio vestibular deficits on patients overall cognitive and emotional well being *Register of educational research in the United Kingdom*, 1976

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## Whispering the Secrets of Language: An Emotional Quest through **How To Keyword Research 2025 For Students**

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