

DAILY DIGITAL QUESTION SLIDES



MORNING MESSAGES

2nd Grade BUNDLE

300+ questions • no prep • editable • digital

WORDY WEDNESDAY

Write a word with the spelling chunk: **-in**.

THINK THURSDAY

Write a story problem with the answer of 9 dogs.

WORDY WEDNESDAY

A mountain is massive. A tractor is massive. A mouse is not massive. What else is massive?

LIST TWO TUESDAY

List 2 words that have something in common with the word **plate**.

LIST TWO TUESDAY

List 2 things you like about winter.

FUNNY FRIDAY

What building in your town has the most stories?

THINK THURSDAY

I have 12 stickers. Some are stars and some are hearts. I have more stars. How many of each could I have?

MARVELOUS MONDAY

Finish this sentence: I can be a good example to others by _____.

THINK THURSDAY

The difference between 2 numbers is 25. What might the numbers be?
 $7-? = 25$

WORDY WEDNESDAY

Write a word with the spelling chunk: **-ore**.

WORDY WEDNESDAY

What words can you make with these letters?
BEOTOCR

THINK THURSDAY

There are 7 more sugar cookies than gingerbread cookies. How many sugar and gingerbread cookies could there be?



2nd Grade Morning Message

Carol Simpson



2nd Grade Morning Message:

Reading, Writing, and Talk Mariana Souto-Manning, Jessica Martell, Benelly Álvarez, 2024-11-22 This new edition of the bestseller *Reading Writing and Talk* responds to the urgent need for creating language and literacy pathways that are inclusive intentional and center wholeness and belonging The authors explain show and offer critical reflections on the development teaching and learning of reading writing and talk from preschool through the early grades across language practices dis abilities and contexts This second edition troubles whose reading writing and talk belongs in schools offering insights into and examples of fostering belonging in the classroom It elucidates the racialization of academic language and analyzes school sponsored language and literacy curricula to demonstrate the power of expansive literacies and linguistic justice in practice Readers will enter classrooms where teachers learn from and alongside children families and communities about identities practices values funds of knowledge and more This thorough update of the popular text offers a wealth of knowledge and examples to help educators truly and fully teach reading writing and talk for equity and justice Book Features Offers a warm invitation to shift mindsets and consider possibilities for furthering language and literacy development with young children Brings to light powerful concepts like linguistic justice and communicative belonging through powerful classroom scenarios Centers Black Indigenous and other children teachers families and communities of color Explains how oral language reading and writing develop and can be taught in the early grades across languages bilingual multilingual abilities and contexts Focuses on constructing classrooms that foster belonging and on teaching for equity and justice

Daily Guided Writing Carol Simpson, 1998 Educational resource for teachers parents and kids **The Literacy of Play and Innovation** Christiane Wood, 2019-01-15 The *Literacy of Play and Innovation* provides a portrait of what innovative education looks like from a literacy perspective Through an in depth case study of a maker school s innovative design in particular of four early childhood educator s classrooms this book demonstrates that children s inspiration curiosity and creativity is a direct result of the school environment Presenting a unique data driven model of literacy play and innovation taking the maker movement beyond STEM education this book helps readers understand literacy learning through making and the creative approaches embedded in early literacy classroom practices **Language Arts** Pamela J. Farris, Donna E. Werderich, 2019-01-08 From the first edition to the latest *Language Arts Process Product and Assessment for Diverse Classrooms* has presented sound language arts theory and methodology in a nonthreatening straightforward manner at a reasonable price Coverage focuses on the 2017 Standards for Literacy Professionals Each chapter identifies and addresses the standards applicable to that chapter s topics Farris and Werderich infuse their foundational guidelines with the latest research teaching practices and assessment and evaluation techniques Ideas for lesson plans use of technological applications internet resources and comprehensive up to date listings of children s young adult and multicultural fiction and nonfiction titles are among the text s outstanding features Other features geared expressly for pre and inservice teachers

include Engaging real life classroom anecdotes Instructional activities for reading writing listening speaking viewing and visually representing Boxes containing teaching hints and mini lessons Section on Response to Intervention RtI with the various tiers of intervention Theories instruction and teaching activities for English language learners ELLs Guidelines to meet the needs of special needs learners Suggestions for literacy based interdisciplinary instruction including STEM and STEAM Examples of children s work to help readers understand what to expect from different ages and ability levels Questions and assignments to strengthen readers aptitude awareness and application of topics to real life

Developmentally Appropriate Curriculum and Instruction Ana Garcia-Nevarez, Kimberly A. Gordon Biddle, 2021-04-14 This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge skills and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens Biddle and Garcia Nevarez cover a range of key topics including characteristics of physical cognitive and psychosocial development of children heritable and environmental influences on children s developing self language and literacy development mathematical cognition growth mindsets and evidence based positive behavioral interventions and supports The expert team of contributors offers an advanced exploration of developmental science and how this applies to learning and education in order to create inclusive environments that support children with a range of abilities including those with the most significant medical intellectual and developmental delays Each chapter contains boxes exploring how the topic relates to the themes of Promoting Social and Emotional Competence Theory Research to Practice Connection Common Core and Other Standards and Social Justice and Diversity ensuring comprehensive and consistent coverage across the volume Developmentally Appropriate Curriculum and Instruction will be essential reading for students of child development and education as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children s outcomes

Writing the Four-Blocks® Way, Grades K - 6 Cunningham, Hall, Moore, 2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K 6 a glimpse into writing classrooms throughout the school year This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing supporting struggling writers and teaching different genres This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing

On Their Way Jane Fraser, Donna Skolnick, 1994 The authors view second grade as a dynamic year full of change This book brings the reader into this world by providing specific details of activities projects and materials that attract and engage the second grader

Documents, Including Messages and Other Communications Ohio, 1905

The Organized Teacher's Guide to Substitute Teaching Steve Springer, Kimberly Persiani, 2012-05-06 Have no fear the substitute is here Be prepared with the confidence and the knowledge for any classroom situation As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform

into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in The Organized Teacher s Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through six this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas The Organized Teacher s Guide to Substitute Teaching offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you re assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD ROM with ready to print templates and worksheets

Differentiated Literacy and Language Arts Strategies for the Elementary Classroom Shellie Hipsky, 2011 The Fall 2011 issue of the Kappa Delta Pi Record includes a review of Differentiated Literacy and Language Arts Strategies for the Elementary Classroom From the review In today s inclusive classrooms this book will be an excellent resource from which teachers can draw advice and find teaching resources that will assist them in designing effective instruction Click here to read the book review on page 47 For courses in Methods of Reading for Elementary or Early Childhood Methods of Language Arts for Elementary or Early Childhood Differentiated Instruction in the Classroom or Special Education and Language Arts Although it can seem a daunting task to individualize learning for all students this book provides specific how to techniques to make it happen equipping pre service teachers with the tools they need to differentiate instruction for all students general education gifted and talented challenged or English Language Learners ELL This new text is much like a how to guide for differentiating instruction in for today s educators with a diverse population of students to serve Seasoned with authentic examples from elementary teachers and their real classrooms the text offers a plethora of advice for implementing strategies in literacy based classrooms creative ways to create effective learning environments appropriate instructional techniques based on students abilities learning profiles and interests and strategies to differentiate in the reading areas of emerging literacy skills vocabulary comprehension fluency writing speaking listening and content area reading Every chapter in the book includes specific illuminating classroom examples questions for reflecting on the reading active engagement ideas for further exploration of the topic and conclusions Unique to this text is the inclusion of a journal kept by an elementary teacher whose classroom is visited in the text demonstrating a year s worth of successful implementation of differentiation assessment and instruction Keenly focused on the needs of pre service teachers with ample strategies to positively impact the classrooms of current teachers Differentiated Literacy and Language Arts Strategies for the Elementary Classroom addresses the reader

with an engaging personalized tone and demystifies the process of differentiated instruction for all teachers

Participation, Learning, and a Trajectory of Development KaiLonnie Dunsmore,2002 *Invitations* Regie Routman,1994 Encouragement support and specifics on putting whole language theory into practice things that today s educators need *Invitations* offers all of them and Routman invites all teachers to reflect upon their teaching She provides specific strategies for the daily management and educational issues that teachers struggle with in their efforts to make teaching more relevant for their students and themselves Balanced Literacy Instruction Kathryn Hu-Pei Au,Jacquelin H. Carroll,Judith A. Scheu,2001 The Organized Teacher's Guide to Substitute Teaching, Grades K-8, Second Edition Steve Springer,Kimberly Persiani,2019-06-22 Navigate any classroom situation with confidence As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in *The Organized Teacher s Guide to Substitute Teaching* is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through eighth this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas *The Organized Teacher s Guide to Substitute Teaching* offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you re assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the Advice on how to keep calm and in control even if students try to test your limits Accessible interactive online content with ready to print templates and worksheets Who's who Henry Robert Addison,Charles Henry Oakes,William John Lawson,Douglas Brooke Wheelton Sladen,1915 An annual biographical dictionary with which is incorporated Men and women of the time *Building the Primary Classroom* Toni S. Bickart,Judy R. Jablon,Diane Trister Dodge,1999 *Building the Primary Classroom* puts the best elements of classroom management and curriculum content together in one concise volume **Early Literacy Instruction** Elfrieda H. Hiebert,Taffy Raphael,1998 Early literacy instruction is one of the most fundamental goals of schooling and one that sets the stage for students lifelong learning and success The text encompasses standards for early literacy instruction instructional strategies alternative assessment procedures strategies for making program connections and ways to integrate children s home literacy into the classroom Each chapter opens with vignettes to emphasize key points in the text and offers instruction on how teachers can create classrooms that immerse children in theoretically sound meaningful literacy though events lessons and activities This engaging user friendly book makes the ideas on theory and practice readily accessible to those interested in helping young

children learn to read Literacy Instruction in Multicultural Settings Kathryn H. Au,1993 Social Constructivist
presentation of diversity issues in literacy instruction **Tools of the Trade** Sara Elizabeth Dolezal-Kersey,2006
Primary Plans ,1908

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