



1st Quarter SUMMATIVE TEST
SCIENCE 10
S.Y. 2021-2022

Name: _____

Date: _____

Grade & Section: _____

Score: _____

Directions: Write the letter of your choice on the space provided before the number.

Deadline of Submission: November 19, 2021.

- ___ 1. The crust and upper mantle make up Earth's _____.
A. asthenosphere B. continents C. core D. lithosphere
- ___ 2. Which theory states that the entire crust is broken and is continuously moving?
A. Continental Drift B. Plate Tectonics C. Seafloor Spreading D. Titanic Theory
- ___ 3. What do we call the continuously moving part of the earth's crust?
A. fault B. fissure C. fracture D. plate
- ___ 4. What is the outermost layer of the Earth?
A. crust B. inner core C. mantle D. outer core
- ___ 5. Plates float on the surface of the mantle. Which plate pushes the Philippine Plate toward the Eurasian Plate?
A. Cocos Plate B. Indo-Australian Plate C. Nazca Plate D. Pacific Plate
- ___ 6. The boundary between two plates moving toward each other is called a _____.
A. divergent boundary B. transform boundary C. lithosphere D. convergent boundary
- ___ 7. The East African Rift is an example of a _____.
A. mid-ocean ridge B. convergent boundary C. rift valley D. transform boundary
- ___ 8. Plates move apart at _____ boundaries.
A. convergent B. stable C. divergent D. transform
- ___ 9. Seafloor spreading is located at _____.
A. transform plate boundary
B. convergent plate boundary
C. divergent plate boundary
D. Indian plate
- ___ 10. Plates slide past each other at _____.
A. subduction zone B. divergent boundary C. convection current D. transform fault boundary
- ___ 11. It is otherwise known as an underwater mountain.
A. oceanic ridge B. trench C. hill D. volcanic island
- ___ 12. It is the point where two plates meet or collide while converging.
A. collision zone B. sinking point C. subduction zone D. meeting point
- ___ 13. The word used to refer to the shaking of the ground due to any activity in the lithosphere.
A. intensity B. earthquake C. volcanism D. wave
- ___ 14. It is a landform produced when two continental plates converge.
A. volcano B. fault C. mountain D. volcanic island
- ___ 15. It is a chain of volcanoes developed parallel to a trench or a crack under the ocean.
A. mountain range C. volcanic island arc B. volcanoes D. mountainous
- ___ 16. The region in which one plate moves under another is _____.
A. rift valley B. subduction zone C. magma chamber D. vent
- ___ 17. The plastic-like upper portion of the mantle is called _____.
A. the magma B. the core C. the lithosphere D. the asthenosphere
- ___ 18. It is a measure of how much mass there is in a volume of a substance.
A. volume B. temperature C. density D. mass
- ___ 19. The motion of gas or liquid caused by differences in temperature is a _____.
A. tectonic movement B. plate tectonic C. convection current D. magma chamber
- ___ 20. What is the source of heat in a mantle convection current?
A. the Sun B. the crust C. the core D. the moon
- ___ 21. He is a German Scientist who hypothesized in 1912 that continents were once a giant landmass called Pangaea.
A. Harry Hammond Hess B. Robert Dietz C. Alfred Lothar Wegener D. Charles Darwin
- ___ 22. What discovery provided strong support for Continental Drift Theory?
A. Geology B. Fossil evidence C. Electromagnetism D. Paleomagnetism

4th Grade Science Test 2011 Answer Key

Linda D. Williams



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The Science Teacher's Toolbox Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher's Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals [Study Guide for CTET Paper 2 \(Class 6 - 8 Teachers\) Social Studies/ Social Science with Past Questions 4th Edition](#) Disha Experts, 2019-10-10 The new edition of the book Study Guide for CTET Paper 2 English 4th edition Class 6 8 Social Studies Social Science teachers has been updated with the CTET Solved Papers of July 2013 to Sep 2018 The languages covered in the book are English 1st language and Hindi 2nd language The book provides separate sections for Child Development Pedagogy English Language Hindi Language and Social Studies Social Science Each section has been divided into chapters For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005 This is followed by 2 sets of exercise The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice The book is a must for all the candidates appearing in the Paper 2 Social Studies stream of the CTET and State TETs like UPTET Rajasthan TET Haryana TET Bihar TET Uttarakhand TET Punjab TET Tamil Nadu TET etc

5 Steps to a 5 AP Environmental Science, 2010-2011 Edition Linda D. Williams, 2008-12-31 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That's why we've created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of

your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You'll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include Earth Systems and Resources The Living World Population Land and Water Use Energy Resources and Consumption Pollution and Global Change Also includes Practice exams and sample essays AP Advanced Placement Program and College Board are registered trademarks of the College Entrance Examination Board which was not involved in the production of and does not endorse this product

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Design in Five Nicole Dimich, 2024-05-21 This second edition of the best selling award winning *Design in Five* offers new and targeted information for reimagining assessment practices as well as refined processes and protocols to fully engage learners Refinements to the original five phase protocol come from the actual experiences of teachers who have engaged with the process This is the book you need to design and use assessment well This book will help K 12 teachers administrators and students of teacher preparation courses Reflect on current assessment practices to determine their effectiveness Learn and implement a five phase process to design meaningful relevant assessments that lead to high levels of learning for all Align and design items and tasks to learning goals Design assessments that help students invest in their learning and take action to improve Access numerous reproducible surveys charts and sample assessments Contents Introduction Chapter 1 Defining the Design Process Chapter 2 Choosing Standards and Planning Engagement Chapter 3 Analyzing Standards and Constructing Learning Progressions Chapter 4 Crafting an Assessment Plan Chapter 5 Creating the Assessment and Gathering the Materials Chapter 6 Determining Scoring Schemes and Student Investment Strategies Chapter 7 Collaboratively Engaging in the Assessment Process Epilogue Building Hope Appendix Reproducibles References and Resources Index

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Fluency and Reading Comprehension in Typical Readers and Dyslexic Readers: Volume II Manuel Soriano-Ferrer, Simone Aparecida Capellini, Giseli Donadon Germano, 2024-03-06 This Research Topic is the second edition of Fluency and reading comprehension in typical readers and

dyslexics readers Volume I This Second Edition Research Topic is focused on the characterization of the reading writing difficulties and their comorbidities and in the analysis of evidence based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysortography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development El-Hi Textbooks in Print ,1984

Teaching Undergraduate Science Linda C. Hodges,2025-09-25 Teaching Undergraduate Science A Guide to Overcoming Obstacles to Student Learning offers college and university instructors evidence based strategies to help students learn those specific skills and habits of mind necessary for succeeding in STEM fields Updated and expanded from the first edition this text elaborates on critical factors in cultivating student success including how to engender a sense of belonging and agency in STEM engage students in their learning and foster deliberate practice Hodges provides frank guidance on the relative effort and outcomes for each strategy allowing instructors to choose techniques best suited to their aims and contexts While focusing primarily on face to face classes this resource also addresses how to work between online resources and physical spaces Hodges years of experience working as and with STEM faculty provides a personal connection to the research shared producing an accessible practical and enjoyable read

Creativity: Education and Rehabilitation Massimiliano Palmiero,Laura Piccardi,Raffaella Nori,Liana Palermo,Carola Salvi,Cecilia Guariglia,2019-09-23 Creativity has the potential to improve quality of life It can also be conceived as a tool in educational and rehabilitation settings Therefore it is the aim of this Research Topic to further show how creativity can be used and encourage the application of creativity in pedagogical and clinical contexts El-Hi Textbooks and Serials in Print ,1985

Teacher ,1978

Invitation to the Life Span Kathleen Stassen Berger,2013-03-01 Edition after edition Kathleen Stassen Berger s bestselling textbooks connect all kinds of students to current state of developmental psychology in an engaging accessible culturally inclusive way Berger s Invitation to the Life Span does this in just 15 concise chapters in a

presentation that meets the challenges of exploring the breadth of the life span in a single term The new edition of Invitation to the Life Span incorporates a wide range of new research especially in fast moving areas such as brain development and psychopathology while taking advantage of innovative new tools for media centered teaching and learning But throughout as always the signature voice of Kathleen Berger ties it all together with relatable explanations of scientific content wide ranging cultural examples and skill building tools for sharper observation and critical thinking

The Dhaka University Journal of Science ,2012 **Developing Person Through Childhood and Adolescence** Kathleen Stassen Berger,2012-02-01 Edition after edition Kathleen Berger s acclaimed bestseller The Developing Person Through Childhood and Adolescence re establishes itself as the ideal chronologically organized textbook on child development Exceptionally current with a broad cultural perspective the new edition is unmatched It connects an evolving field shaped by fascinating new research and an evolving classroom shaped by powerful new media But under the new findings and new media tools the text s deepest connection with students comes from the captivating compassionate authorial voice of Kathleen Berger which makes the core concepts of developmental psychology clear compelling and relevant to the full range of students taking the course

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